

## Asst. Prof. TUBA TÜRKEK BROGAARD

### Personal Information

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### International Researcher IDs

ORCID: 0000-0001-9739-7953

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### Education Information

Doctorate, Cukurova University, Eğitim Fakültesi, Yabancı Diller Eğitimi, Turkey 2019 - 2024

Postgraduate, Gazi University, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi, Turkey 2015 - 2018

Undergraduate, Hacettepe University, Eğitim Fakültesi, İngiliz Dili Eğitimi, Turkey 2009 - 2014

### Foreign Languages

English, C1 Advanced

### Certificates, Courses and Trainings

Vocational Training, Bilimsel Bir Makale Nasıl Yazılır ve Yayımlanır, TÜBİTAK BİDEB, 2022

Vocational Training, Publishing in Academic Journals, Taylor & Francis Group, 2022

Foreign Language, Motivation and Autonomy Support in Language Classrooms, Dicle University & U.S. Embassy, 2022

Other, Teaching World Englishes in Global Language Classrooms, Dince University & U.S. Embassy, 2022

Other, Teacher autonomy in the EFL classroom - How to teach ourselves to fish for a lifetime, IATEFL Learner Autonomy

Special Interest Group, 2022

Other, Applied Linguistics, Technology and Advances in Language Pedagogy by Carol Chapelle, Pontifical Catholic

University of São Paulo, 2021

Foreign Language, To be or not to be Sherlocked: Literary gateways to English language teaching and learning, U.S.

Embassy & Dicle University, 2021

Other, "The Art of Mastering a Dissertation" Conference, Eötvös Lorand Bilim Üniversitesi, 2021

Other, RILAE 7th LAB Session: Agency and Learner Autonomy, Kanda University of International Studies, 2021

Foreign Language, Why, How, and What of Language Advising 2021., IATEFL, 2021

Other, Eğitim Bilimleri Alanındaki Lisansüstü Öğrencilere İngilizce Bilimsel Makale Yazım ve Yayımlama Kursu, TÜBİTAK, 2020

Education Management and Planning, Special Education in Finland and in Europe, EduKarjala, 2016

Education Management and Planning, eTwinning Eğitim Çalıştayı, Milli Eğitim Bakanlığı, 2016

Education Management and Planning, Bölgesel Proje Hazırlama Çalıştayı, Milli Eğitim Bakanlığı, 2015

Education Management and Planning, Çözüm Odaklı İletişim, Öğretmen Akademisi Vakfı, 2015

Education Management and Planning, 5. eTwinning Ulusal Konferansı, Milli Eğitim Bakanlığı, 2014

Education Management and Planning, İSTEK Schools International ELT Conference, İstek Schools, 2013

## Dissertations

Doctorate, SELF-DIRECTED ENGLISH LANGUAGE LEARNERS' LEARNING PRACTICES BEYOND THE CLASSROOM IN A TURKISH HIGHER EDUCATION CONTEXT: A SOCIOLOGICAL PERSPECTIVE , Cukurova University, Eğitim Fakültesi, Yabancı Diller Eğitimi, 2024

Postgraduate, Teachers' readiness for promoting learner autonomy with technology, Gazi University, Eğitim Bilimleri Enstitüsü, Eğitim Bilimleri Enstitüsü, 2018

## Academic Titles / Tasks

Research Assistant, Erzincan Binali Yildirim University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2016 - Continues

## Academic and Administrative Experience

Farabi Coordinator, Erzincan Binali Yildirim University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2020 - Continues

Mevlana Exchange Program Coordinator, Erzincan Binali Yildirim University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2020 - Continues

Erasmus Coordinator, Erzincan Binali Yildirim University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2019 - Continues

## Articles Published in Other Journals

- I. **Using Machine Translation as a Self-directed Language Learning Tool for Low-Proficiency LCTL Learners in a Tandem Partnership**  
Türkel T., Brogaard C.  
CALICO JOURNAL, vol.42, no.1, pp.1-20, 2025 (ESCI)
- II. **Efl teachers' autonomy supportive practices for out-of-class language learning**  
IŞIK T., BALÇIKANLI C.  
IAFOR Journal of Education, vol.8, no.4, pp.63-78, 2020 (Scopus)
- III. **Autonomy In Second Language Learning: Managing The Resources**  
Dincer A., Işık T.  
TESOL JOURNAL, vol.10, 2019 (ESCI)

## Books

- I. **Understanding Inner Motivational Resources of Language Learners' Out-of-Class Technology Use for Language Learning**  
Dincer A., Işık T.  
in: Autonomy Support Beyond the Language Learning Classroom: A Self-Determination Theory Perspective, Jo Mynard, Scott J. Shelton-Strong, Editor, Multilingual Matters & Channel View Publications , London, pp.47-68, 2022

## Refereed Congress / Symposium Publications in Proceedings

- I. **The Role of Social Class in Self-directed English Language Learning Practices**  
Türkel T., Özkan Y.  
2nd International Language-for-all Conference , Adana, Turkey, 19 - 20 October 2023, pp.60
- II. **Using Online Machine Translation as a Translingual Tool in Tandem Language Learning**  
Türkel T., Brogaard C.  
Çukurova University SoFL Language for All Conference, Adana, Turkey, 21 - 22 October 2022, pp.46

- III. **Understanding Self-directed Language Learning as Empowerment in the Digitalized World**  
Işık T.  
TESOL 2022 Doctoral Research Forum, Pennsylvania, United States Of America, 22 March 2022, pp.1-2
- IV. **A closer look at good language learners: Learner autonomy and motivation beyond the classroom**  
Işık T., Dincer A.  
IATEFL: Learner Autonomy Special Interest Group (LASIG)-Self-directed Learning and Advising in Language Education, Ankara, Turkey, 24 April 2021, pp.24
- V. **The Impact of L1 Use during Collaborative Dyadic Interaction: A Case Study of Turkish EFL learners**  
IŞIK T.  
The 19th INGED International ELT Conference, Ankara, Turkey, 14 - 16 November 2019, pp.66-67
- VI. **Teachers' Practices Regarding Learner Autonomy in a Turkish Context**  
IŞIK T.  
Autonomy in Language Learning and Teaching Conference, Könin, Poland, 7 - 09 May 2018, pp.1
- VII. **Plickers: Change The Way of You Assess**  
TÜRKEL T.  
The 18th International INGED ELT Conference, İstanbul, Turkey, 20 - 22 October 2017, pp.1-5
- VIII. **An investigation of problems related to speaking skills of the students in ELT classrooms at universities in Ankara.**  
TÜRKEL T.  
Fourth International ELT Students Conference, Adana, Turkey, 6 - 08 May 2013, pp.1

## Supported Projects

DİNCER A., GÖNÜLAL T., KOÇ H. K., IŞIK T., MERZİFONLUOĞLU A., Project Supported by Higher Education Institutions, Ortaokullarda Görev Alan İngilizce Öğretmenlerinin Yabancı Dil Ağırlıklı 5.Sınıf İngilizce Dersi Uygulaması Esnasında Karşılaştıkları Sorunlar ve Çözüm Önerileri, 2018 - 2019

## Memberships / Tasks in Scientific Organizations

IATEFL (International Association of Teachers of English as a Foreign Language), Member, 2017 - 2020, United Kingdom

## Mobility Activity

Erasmus Programme, Get Education, University of Bielsko-Biala, Poland, 2025 - 2025

Other Exchange Programme, Other, Masaryk University, Czech Republic, 2024 - 2024

## Metrics

Publication: 12

Citation (WoS): 1

H-Index (WoS): 1

## Scholarships

2211-A Genel Yurtiçi Doktora Burs Programı, TÜBİTAK, 2021 - Continues

## Non Academic Experience

National Education Directorate, Fatih Mesleki ve Teknik Anadolu Lisesi, Fatih Mesleki ve Teknik Anadolu Lisesi, İngilizce Öğretmeni  
MİLLÎ EĞİTİM BAKANLIĞI, İngilizce Öğretmeni