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Foreign Languages

English, C1 Advanced

Dissertations

Doctorate, The impact of dynamic assessment on EFL learners' writing skills , Hacettepe University, Eğitim Bilimleri Enstitüsü, Yabancı Diller Eğitimi A.B.D., 2022
Postgraduate, THE IMPACT OF COMPUTER ASSISTED ASSESSMENT ON THE EXAM SUCCESS AND ATTITUDES OF PROSPECTIVE ENGLISH TEACHERS , Hacettepe Üniversitesi, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi, 2016

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

Academic Titles / Tasks

Instructor, Erzincan Binali Yildirim University, Rektörlük, İngiliz Dili Eğitimi, 2011 - Continues

Articles Published in Other Journals

I. **Mediating multilingual immigrant learners' L2 writing through interactive dynamic assessment**
Özturan T., Uysal Gürdal H. H.
Kuramsal Eğitimbilim Dergisi [Journal of Theoretical Educational Science], vol.15, no.2, pp.307-326, 2022 (Peer-Reviewed Journal)

II. **Language minority students' status: One large scale exam and two countries**
Özturan T., Uyar G., Demir Ayaz A.
ELT Research Journal, vol.8, no.3, pp.170-189, 2019 (Peer-Reviewed Journal)

III. **Challenges of English Language Teaching in High Schools in Turkey and Possible Suggestions to Overcome Them**

DEMİR AYAZ A., Ozkardas S., ÖZTURAN T.
EURASIAN JOURNAL OF APPLIED LINGUISTICS, vol.5, no.1, pp.41-55, 2019 (ESCI)

IV. **Computer-based and paper-based testing: Does the test administration mode influence the reliability and validity of achievement tests?**
Özturan T., Öz H.
Journal of Language and Linguistic Studies, vol.14, pp.67-85, 2018 (Peer-Reviewed Journal)

V. **). Vocabulary Learning on Move: An Investigation of Mobile Assisted Vocabulary Learning Effect over Students' Success and Attitudes**
SARIÇOBAN A., ÖZTURAN T.
EKEV AKADEMİ DERGİSİ, no.17, pp.213-224, 2013 (Peer-Reviewed Journal)

Metrics

Publication: 7