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Education Information

Doctorate, Ataturk University, Sosyal Bilimler Enstitüsü, Turkey 2011 - 2017

Postgraduate, Ataturk University, Sosyal Bilimler Enstitüsü, Turkey 2003 - 2007

Undergraduate, Ataturk University, Turkey 1999 - 2003

Research Areas

Social Sciences and Humanities

Academic Titles / Tasks

Assistant Professor, Erzincan Binali Yildirim University, Fen-Edebiyat Fakültesi, Çeviribilim Bölümü, 2018 - Continues

Academic and Administrative Experience

Head of Department, Erzincan Binali Yildirim University, Yabancı Diller Yüksekokulu, İngilizce Mütercim ve Tercümanlık Bölümü, 2021 - Continues

Articles Published in Other Journals

- I. **The effect of biology teaching with concept cartoons based on constructivist learning approach on student achievement and permanence of knowledge**
Aslan A., Aslan Engin T., Kayalar F., Kayalar F., Karagöz Y., Engin A.
Frontiers in Life Sciences and Related Technologies, vol.2, no.1, pp.14-20, 2021 (Peer-Reviewed Journal)
- II. **SUB-MODEL OF BLENDED LEARNING: FLIPPED CLASSROOM MODEL**
KAYALAR F., KAYALAR F.
JSHSR, vol.7, no.63, pp.3790-3796, 2020 (Peer-Reviewed Journal)
- III. **Standing of biotechnology subjects found in biology courses of higher education and profiling of prospective teachers for their interests on biotechnology**
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Frontiers in Life Sciences and Related Technologies, vol.1, no.2, pp.51-57, 2020 (Peer-Reviewed Journal)
- IV. **Social Memory in the Historical Novel of 'Himmelskörper' by Tanja Dücker**

Kayalar F.

Balıkesir Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, vol.22, no.42, pp.301-316, 2019 (Peer-Reviewed Journal)

- V. **The Factors Affecting Classroom Management in Language Courses in Higher Education**
KAYALAR F., KAYALAR F.
INTERNATIONAL JOURNAL OF LANGUAGES' EDUCATION AND TEACHING, vol.6, no.4, pp.187-196, 2018 (Peer-Reviewed Journal)
- VI. **STUDY INTO THE EFFECTS OF VIRTUAL LEARNING ENVIRONMENTON PERSONALIZED LEARNING (INSTRUCTORS' VIEWS)**
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INESJOURNAL (The Journal of International Education Science), vol.5, no.18, pp.1-12, 2018 (Peer-Reviewed Journal)
- VII. **RESEARCH INTO THE IMPACT OF MOBILE LEARNING ENVIRONMENT ON STUDENTS' MOOD AND ACADEMIC ACHIEVEMENTS**
KAYALAR F., KAYALAR F.
Journal of Social and Humanities Sciences Research, vol.5, no.27, pp.2878-2886, 2018 (Peer-Reviewed Journal)
- VIII. **The effects of Auditory Learning Strategy on Learning Skills of Language Learners (Students' Views)**
Kayalar F., Kayalar F.
IOSR Journal Of Humanities And Social Science (IOSR-JHSS), vol.22, no.10, pp.4-10, 2017 (Peer-Reviewed Journal)
- IX. **Heinrich Mann nın Der Untertan Romanında Eğitim Eleştirisi**
KAYALAR F., KAYALAR F.
Ezincan Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, vol.1, pp.187-209, 2009 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **Neue Ansätze zum Fremdsprachenlernen**
KAYALAR F.
Duvar Yayınları, İzmir, 2023
- II. **Bireysel Farklılıkların Yabancı Dil Öğrenimi Üzerine Etkileri**
KAYALAR F., KAYALAR F., YILDIRIM T.
in: Eğitim Bilimlerinde Öncü ve Çağdaş Çalışmalar, Fethi KAYALAR, Editor, Duvar Publishing, İzmir, pp.167-178, 2023
- III. **Sınıf Kurallarının Oluşturulması**
KAYALAR F., KAYALAR F.
in: Sınıf Yönetimi, Adem Bayar, Editor, Vizetek, Ankara, pp.61-88, 2022
- IV. **Sınıfta Öğrenme Öğretme Sürecinin Yönetimi**
KAYALAR F., KAYALAR F.
in: Sınıf Yönetimi, Adem Bayar, Editor, Vizetek, Ankara, pp.211-232, 2022
- V. **KARMA EĞİTİM MODELİNDE TERS-YÜZ ÖĞRENME**
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in: EĞİTİM BİLİMLERİ ALANINDA GÜNCEL ARAŞTIRMALAR, Mustafa Batuhan Kurt, Editor, Duvar Yayınları, İzmir, pp.39-52, 2020
- VI. **Alis vs.Aliens**
Kayalar F., Kesik L.
Amazon Fulfillment, Wroclaw, 2019
- VII. **Stefan Zweig'in Eserlerinde Majör Depresif Epizod Bulguları**
Kısa A. Y., Kayalar F.
in: Türk-Alman İlişkilerine Farklı Disiplinlerden Bakış, Mehmet ALTUNKAYA Kemal DEMİR Diren ÇAKILCI, Editor, Palet, Konya, pp.497-512, 2019

Refereed Congress / Symposium Publications in Proceedings

- I. **Belirli Amaçlar İçin Dil ve Mesleki İletişimin Sosyolojik ve Psikolojik Açından İncelenmesi**
YILDIRIM T., KAYALAR F., KAYALAR F.
1st International Eurasian Conference on Health Sciences and Social Research, Gjakova, Montenegro, 14 - 15 December 2024, vol.1, pp.306-315
- II. **Bireylerin Eğitsel gelişimi Sürecinde Dil Sosyalleşmesinin Rolü ve Önemi**
KAYALAR F., KAYALAR F., YILDIRIM T.
1st International Eurasian Conference on Health Sciences and Social Research, Gjakova, Montenegro, 14 - 15 December 2024, vol.1, pp.323-332
- III. **The Importance of Individual Differences in Language Learning**
KAYALAR F., KAYALAR F.
VIII. International Applied Social Sciences Congress - C-iasoS 2024, Peja, Montenegro, 2 - 05 October 2024, vol.1, pp.645-652
- IV. **Eğitim Dili Politikalarının Karşılaştırmalı Eğitim Kapsamında İncelenmesi**
KAYALAR F., KAYALAR F.
17th Eurasian Conference on Language and Social Sciences, Girne, Cyprus (Kkct), 30 - 31 July 2024, vol.1, pp.218-228
- V. **Dil Eğitiminde Temel Değerler, Vatandaşlık, Demokrasi ve Dil Politikasının Önemi**
KAYALAR F., KAYALAR F.
17th Eurasian Conference on Language and Social Sciences, Girne, Cyprus (Kkct), 30 - 31 July 2024, vol.1, pp.178-185
- VI. **Dil Eğitiminde Küresel Dil Emperyalizmi ve Dil Politikalarının Etkisi**
KAYALAR F., KAYALAR F.
11th Eurasian Conference on Economics and Social Sciences, Jakarta, Indonesia, 2 - 03 March 2024, vol.1, pp.111-117
- VII. **The Importance of Linguistic Typology in Language, Culture and Communication**
KAYALAR F., YILDIRIM T., KAYALAR F.
IAC 2024 in Prague, Prague, Czech Republic, 22 - 23 March 2024, vol.1, pp.204-209
- VIII. **Yabancı Dil Eğitimi Planlamasında Toplum Dilbilim ve Dil Sosyolojisinin Önemi**
Kayalar F., Kayalar F.
IECESS2023 3rd International Eurasian Conference on Educational and Social Studies, Granada, Spain, 30 November - 03 December 2023, pp.253-260
- IX. **Kültürlerarası Anlayış ve Küresel İletişimde Dilin Önemi**
KAYALAR F., KAYALAR F.
ECLSS2023b 16th Eurasian Conference on Language and Social Sciences, Antalya, Turkey, 20 - 22 October 2023, pp.267-274
- X. **The Importance of Integrated Learning and its Use in Language Education**
KAYALAR F., KAYALAR F.
15th Eurasian Conference on Language and Social Sciences, Vilnius, Lithuania, 25 February 2023, vol.1, pp.224-231
- XI. **Strategies, Challenges and Opportunities for Implementing the 'Teaching from Home' Learning Method in Tertiary Education**
Kayalar F., Kayalar F.
&SS2022 8th International Conferences on Economics and Social Sciences, Antalya, Turkey, 21 October 2022, vol.1, pp.1087-1092
- XII. **Dil Eğitiminde Sibernetik Öğrenme Modelinin Önemi ve Uygulanması**
KAYALAR F., KAYALAR F.
IECES2022 2nd International Eurasian Conferences on Educational and Social Studies, Guarda, Portugal, 27 August 2022, vol.1, pp.309-315
- XIII. **Kesintisiz Öğrenme Modelinin Dil Eğitiminde Yeri ve Önemi**

KAYALAR F., KAYALAR F.

ECLSS2022b 14th Eurasian Conference on Language and Social Sciences, Gjakova, Montenegro, 29 June 2022, vol.1, pp.320-328

XIV. Kesintisiz Öğrenme Modelinin Dil Eğitiminde Yeri ve Önemi

KAYALAR F., KAYALAR F.

E&SS2022 7th International Conference on Economics and Social Sciences, Girne, Cyprus (Kktc), 07 May 2022, vol.1, pp.304-309

XV. Dil Öğretiminde Zenginleştirilmiş Sanal Modelin Önemi

Kayalar F., Kayalar F.

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XVI. Station Model in Language Teaching

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1st International Eurasian Conferences on Educational and Social Studies, Antalya, Turkey, 22 October 2021, vol.1, pp.362-368

XVII. Examining the Efficiency of the A La Carte Learning Model in Distance Education during the Pandemic Process

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ECLSS Ekaterinburg June 2021, Jekaterinburg, Russia, 18 June 2021, pp.550-557

XVIII. The Efficiency of Station Model as Blended Learning in Primary Schools

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IOCESS 2021 - ECLSS, Lahore, Pakistan, 09 April 2021, vol.1, pp.187

XIX. The Importance of Flexible Model in Blended Learning Model

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XX. The Importance of Academic Language in the Education and School Achievement of Immigrant Students

KAYALAR F., KAYALAR F.

Proceedings of IAC 2020 in Budapest, Budapest, Hungary, 13 - 14 March 2020, vol.1, pp.58-63

XXI. Çeviri Derslerinde Kültürel Bilişin Dil Öğrenenlerinin Başarısına Etkilerinin Araştırılması

KAYALAR F., KAYALAR F.

I. karaman uluslararası dil ve edebiyat kongresi, Karaman, Turkey, 7 - 09 September 2018, vol.1, pp.292-299

XXII. Study into the Language and Orientation Problems of Meskhetian Immigrant Students

KAYALAR F., KAYALAR F.

UTRAK Uluslararası Türk-Rus Dünyası Akademik Araştırmalar Kongresi. 279-280., Ankara, Turkey, 14 - 16 December 2018, vol.1, pp.279-280

XXIII. SUGGESTIONS OF LANGUAGE INSTRUCTORS FOR MESKHETIAN STUDENTS MIGRATING TO TURKEY TO ACQUIRE ACADEMIC LANGUAGE SKILLS

KAYALAR F., GÜLER ARI T., KAYALAR F.

IBAD-2018 3rd International Scientific Research Congress on Humanities and Social Sciences, Üsküp, Macedonia, 9 - 11 July 2018, pp.37-45

XXIV. Research into the Failure of Syrian Immigrant Students in Academic Language Skill at Teacher Training Program

GÜLER ARI T., KAYALAR F., KAYALAR F.

Teacher Education and Educational Research in the Mediterranean, Valletta, Malta, 8 - 09 June 2018, pp.100

XXV. The Factors Affecting Classroom Management in Language Courses

KAYALAR F., KAYALAR F.

IRCEELT-2018 8th International research Conference on Education Language and Literature, Tiflis, Georgia, 20 - 21 April 2018, pp.19

XXVI. Study into the Effects of Virtual Learning Environment on Personalized Learning (Teachers' Views)

KAYALAR F., KAYALAR F.

International Academic Conference on Teaching, Learning and E-learning IAC-TLEI 2018 Budapest, Budapest,

Hungary, 16 - 17 March 2018, pp.141

XXVII. Research into the Impact of Mobile Learning Environment on Students' Mood and Academic Achievements

KAYALAR F., KAYALAR F.

International Symposium on Multidisciplinary Academic Studies (ISMAS)2018 Kemer, Antalya, Turkey, 2 - 04 February 2018, pp.26-27

XXVIII. TANJA DÜCKERS'İN "HIMMELSKÖRPER" ROMANINDA VE MARLENE STREERUWITZ'İN "MORIRE IN LEVITATE" KISA ROMANINDA TOPLUMSAL BELLEĞİN ÖZNESİ OLARAK BÜYÜKBABA FİĞÜRÜ

KAYALAR F.

"BAKEA 2017- Beşinci Uluslararası Batı Kültürü ve Edebiyatları Araştırmaları, Sivas, Turkey, 4 - 06 October 2017

XXIX. The effects of Auditory Learning Strategy on Learning Skills of Language Learners (Students' Views)

KAYALAR F., KAYALAR F.

International Academic Conference on Global Education, Teaching and Learning in Vienna, Austria 2016 (IAC-GETL 2016), Viyana, Austria, 25 - 26 November 2016, pp.75

XXX. Language Teachers Views over Strategies for Teaching Academic Language in Classroom Environment

KAYALAR F., KAYALAR F.

The 7th Multidisciplinary Academic Conference in Prague 2016, PRAGUE, Czech Republic, 27 - 28 May 2016, vol.1, pp.397-408

XXXI. Language Teachers Views over Strategies for Teaching Academic Language in Classroom Environment

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7th Multidisciplinary Academic Conference inPrague 2016, Prag, Czech Republic, 27 - 28 May 2016, vol.1, pp.397-408

Scientific Refereeing

Other International Funding Programs, Tekirdağ Namik Kemal University, Turkey, May 2022

Other International Funding Programs, Tekirdağ Namik Kemal University, Turkey, May 2022

Erzincan Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, Other Indexed Journal, November 2020

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