

ALİ DİNCER

ASSOC. PROF.

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International Researcher IDs

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Publons / Web Of Science ResearcherID: AAG-4204-2020

ScopusID: 55757207000

Yoksis Researcher ID: 18203



Biography

I am Ali DİNCER (Ph.D., Ataturk University). I am working as an Associate Professor in the Department of English Language Teaching at Erzincan Binali Yildirim University, Turkey. I am the head of the Foreign Language Education Department and am the Associate Editor of Psychology of Language and Communication. My primary research interests center on the Self-Determination Theory in language learning, including motivation, learner autonomy, and student engagement. Presently, I am concerned with autonomous language learning with technology beyond the classroom and artificial intelligence in language learning.

Learning Knowledge

Post Doctorate 2017 - 2017	University of Alberta, Biological Sciences Faculty, Department of Psychology, Canada
Doctorate 2011 - 2014	Ataturk University, Eğitim Bilimleri Enstitüsü, Yabancı Diller Eğitimi Anabilim Dalı, Turkey
Postgraduate 2009 - 2011	Ataturk University, Eğitim Bilimleri Enstitüsü, Yabancı Diller Eğitimi Anabilim Dalı, Turkey
Undergraduate 2004 - 2008	Ataturk University, Kâzım Karabekir Eğitim Fakültesi, Yabancı Diller Eğitimi, Turkey

Foreign Languages

English, C2 Mastery

French, B1 Intermediate

Certificates, Courses and Trainings

- Vocational Course, Connecting with Community through Service Learning Activities, Adam Mickiewicz University, Poland, 2021
- Vocational Training, The Potential and Integration of Virtual, Augmented and Mixed Realities in English Language Classrooms, Dicle University, 2021
- Vocational Training, The psychology of assessment - informing best practice through insights into positive psychology, IATEFL , 2021
- Vocational Training, Developing Key 21st-Century Skills Through Learning English: Critical Thinking, Communication, Creativity, Collaboration, Skyes Team x LearnTeachWeb, 2021
- Vocational Training, Integrating Teaching, Learning, and Assessment in LOA Context, International Teacher Training College, 2021
- Vocational Training, The Language of The Internet in The New Normal (David Crystal), International Teacher Training College, 2021
- Vocational Training, I. İngilizce Öğretmenliği Lisans Programı Değerlendirme ve Güncelleme Çalıştayı, SÜLEYMAN DEMİREL UNIVERSITY, 2021
- Vocational Training, Teaching Online with ESL Library, ESLLibrary.Com, 2021
- Vocational Training, Çocuklara İngilizce Öğretiminde Oyunlar, Çanakkale Onsekiz Mart Üniversitesi, 2021
- Vocational Training, EFL Teachers' Language Assessment Knowledge (Farhady) & The Future of Englishes (Crystal), International Teacher Training College, ONLINE, 2020
- Vocational Training, Teacher Development Certificate, EF Education First, ONLINE, 2019
- Vocational Training, Making English Come Alive, The U.S. Embassy Ankara, Regional English Language Office, TURKEY, 2018
- Vocational Training, 5. National Foreign Language Education Convention (Yabancı Dil Öğretmeni Yetiştirme), Sivas Cumhuriyet University, Sivas, TURKEY, 2017
- Vocational Training, Academic Conversation and Writing, Erzincan Binali Yildirim University, Erzincan, TURKEY, 2016
- Vocational Training, Research methods and Academic Writing Workshop, Erzincan Binali Yildirim University, Erzincan, TURKEY, 2016
- Vocational Training, 4. National Foreign Language Education Convention (Yabancı Dil Eğitiminde Akreditasyon ve Kalite Güvencesi), Çanakkale Onsekiz Mart University, Çanakkale, TURKEY, 2016
- Education Management and Planning, Non-Formal Learning in Higher Education: Developing Intercultural Competence (Uni&NFL), ERASMUS+, UK National Agency, Birmingham, ENGLAND, 2016
- Vocational Training, Meta-analysis Workshop, Erzincan Binali Yildirim University, Erzincan, TURKEY, 2014
- Vocational Training, Building Teaching Skills Through the Interactive Web, University of Oregon's American English Institute, Department of Linguistics, The United States of America (USA), ONLINE, , 2014
- Vocational Training, Lisrel 9.1 and Structural Equation Modelling Workshop, Anı Publishing (Sponsored by Erzincan Binali Yildirim University, Erzincan, TURKEY), 2014
- Data Analysis, SPSS Workshop, Anı Publishing (Sponsored by Erzincan Binali Yildirim University, Erzincan, TURKEY), 2014
- Vocational Training, Computer Assisted Qualitative Analysis and Nvivo 10 Workshop, Anı Publishing (Sponsored by Erzincan Binali Yildirim University, Erzincan, TURKEY), 2014
- Vocational Training, Endnote Workshop, Anı Publishing (Sponsored by Erzincan Binali Yildirim University, Erzincan, TURKEY), 2014
- Vocational Training, THE 2014 TESL CANADA Conference Program, TESL CANADA, Regina, Saskatchewan, CANADA, 2014
- Vocational Training, TUBİTAK 2237- Project Writing in Social Sciences, Ankara University, Ankara, TURKEY, 2014
- Foreign Language, Conversations in English, University of Alberta, Edmonton, AB, CANADA, 2014
- Vocational Training, Practical Applications in Listening and Speaking Skills, University of Oregon's American English Institute, Department of Linguistics, The United States of America (USA), ONLINE,, 2014
- Vocational Training, Developing Oral Fluency for Teachers of Adult learners: A Practical Ideas Course, IPC Exeter Projects, Exeter, ENGLAND, 2013
- Vocational Training, Foreign Language Education Workshop (Türkiye'de Yabancı Dil Eğitiminde Eğilim Ne Olmalı?),

Hacettepe University, Ankara, TURKEY, 2012

Data Analysis, Introduction to Structural Equation Modelin with MPLUS, Copenhagen Business School, Handeshojksolen, Copenhagen, DENMARK, 2012

Vocational Training, Writing for Publication, Yasar University (Sponsored by The U.S. Embassy in Ankara), Izmir, TURKEY, 2012

Vocational Training, Academician-Teacher Collaboration Project, Erzincan Binali Yildirim University, Erzincan, TURKEY, 2012

Vocational Training, TUBITAK- Education Seminar, The Scientific and Technological Research Council of Turkey (TUBITAK), Erzincan, TURKEY, 2011

Foreign Language, French Coversation Course, Alliance Française of Edmonton, AB, CANADA, 2011

Vocational Training, Methods I: Survey of Best Practices in TESOL, University of Maryland, Baltimore Country, ONLINE, The United States of America (USA), 2011

Vocational Training, TKT Essentials, British Council, ONLINE, 2010

Dissertations

Doctorate, Antecedents and outcomes of self-determined engagement in Turkish EFL classrooms: A mixed-method approach, Ataturk University, Eğitim Bilimleri Enstitüsü, Yabancı Diller Eğitimi Anabilim Dalı, 2014

Postgraduate, Turkish EFL speaking course students' motivational orientations and their instructors' autonomy support, Ataturk University, Eğitim Bilimleri Enstitüsü, Yabancı Diller Eğitimi Anabilim Dalı, 2011

Academic Titles / Tasks

Associate Professor 2021 - Continues	Erzincan Binali Yildirim University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü
Assistant Professor 2018 - 2021	Erzincan Binali Yildirim University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü
Assistant Professor 2014 - 2018	Erzincan Binali Yildirim University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü
Assistant Professor 2017 - 2017	University of Alberta, Biological Sciences Faculty, Department of Pscyhology
Assistant Professor 2014 - 2015	Uluslararası Türkmen Türk Üniversitesi, Faculty of Education, Department of Foreign Languages
Research Assistant 2014 - 2014	University of Alberta, Biological Sciences Faculty, Department of Psychology
Research Assistant 2008 - 2014	Erzincan Binali Yildirim University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü
Research Assistant 2011 - 2011	University of Alberta, Biological Sciences Faculty, Department of Psychology

Supported Projects

1. Albayrak H., Dincer A., TUBITAK Project, 4007-TÜBİTAK Bilim Şenlikleri Destekleme Programı-Tüm Renkleriyle Bilimi Keşfet; Erzincan Bilim Şenliği, 2020 - 2021
2. DİNCER A., GÖNÜLAL T., KOÇ H. K., IŞIK T., MERZİFONLUOĞLU A., Project Supported by Higher Education Institutions, Ortaokullarda Görev Alan İngilizce Öğretmenlerinin Yabancı Dil Ağırlıklı 5.Sınıf İngilizce Dersi Uygulaması Esnasında Karşılaştıkları Sorunlar ve Çözüm Önerileri, 2018 - 2019
3. POLAT R., BEKDEMİR M., BAHAR H. H., DİNCER A., KOÇ H. K., Project Supported by Higher Education Institutions, Akademisyenlerin Yabancı Dilde İletişim ve Yayın Yapma Becerilerine Dönük Öz Yeterlilik ve İstek Seviyelerinin Belirlenmesi, 2016 - 2017

Awards

1. Dincer A., Academic Contribution Reward , Akademik Bilim Sanat Ve Spor Ödül, October 2021

Scholarships

TESOL 2020 Convention Travel Expenses (Postponed- COVID19), Official Institutions of Foreign Countries, 2020 - 2020
Post-Doctoral Research Award (University of Alberta), TUBITAK, 2017 - 2017
ERASMUS+ Grundtvig Programme (Birmingham), European Commission, 2016 - 2016
E-Teacher Training Scholarship (University of Oregon), Official Institutions of Foreign Countries, 2014 - 2014
E-Teacher Training (University of Oregon), Official Institutions of Foreign Countries, 2014 - 2014
PHD Research Scholarship (University of Alberta), TUBITAK, 2014 - 2014
PHD Scholarship, TUBITAK, 2012 - 2014
Comenius Teacher Training (IPC Exeter), European Commission, 2013 - 2013
Winter School Scholarship (Copenhagen Business School), TUBITAK, 2012 - 2012
E-Teacher Training Scholarship (University of Maryland), Official Institutions of Foreign Countries, 2011 - 2011
Master Research Scholarship (University of Alberta), YOK, 2010 - 2010

Jury Memberships

Appointment to Academic Staff-Assistant Professorship, Appointment Academic Staff, Erzincan Binali Yıldırım University, February, 2022
Appointment to Academic Staff-Assistant Professorship, Appointment Academic Staff, Erzincan Binali Yıldırım University, November, 2021
Appointment to Academic Staff-Assistant Professorship, Appointment Academic Staff, Erzincan Binali Yıldırım Üniversitesi, October, 2021
Doctorate, Doctorate, İhsan Doğramacı Bilkent Üniversitesi, December, 2020
Doctorate, Doctorate, Atatürk Üniversitesi, January, 2020
Doctorate, Doctorate, Atatürk Üniversitesi, January, 2020
Appointment to Academic Staff-Assistant Professorship, Appointment Academic Staff, Erzincan Binali Yıldırım Üniversitesi, August, 2019
Doctorate, Doctorate, Atatürk Üniversitesi, January, 2018
Appointment to Academic Staff-Assistant Professorship, Appointment Academic Staff, Erzincan Binali Yıldırım Üniversitesi, August, 2017
Doctorate, Doctorate, Atatürk Üniversitesi, December, 2016
Post Graduate, Post Graduate, Atatürk Üniversitesi, November, 2016
Academic Staff Examination, Academic Staff Examination, Erzincan Binali Yıldırım Üniversitesi, October, 2016

Post Graduate, Post Graduate, Atatürk Üniversitesi, August, 2016

Academic Staff Examination, Academic Staff Examination, Erzincan Binali Yıldırım Üniversitesi, July, 2016

Post Graduate, Post Graduate, Kafkas Üniversitesi, June, 2016

Academic Staff Examination, Academic Staff Examination, Erzincan Binali Yıldırım Üniversitesi, December, 2015

Taught Courses And Trainings

Yılmaz N., Bahar H. H., Taşçı G., Ünlü İ., Özturan Sağır M., Yılmaz O., Dincer A., Question preparation techniques , 2020 - 2020

Published journal articles indexed by SCI, SSCI, and AHCI

1. **Flipping academic English language learning: Experiences from an American university**
Dincer A.
LANGUAGE LEARNING & TECHNOLOGY, vol.24, pp.41-43, 2020 (SSCI)
2. **Self-Determination and Classroom Engagement of EFL Learners: A Mixed-Methods Study of the Self-System Model of Motivational Development**
Dincer A., Yeşilyurt S., Noels K. A., Lascano D. I. V.
SAGE OPEN, vol.9, 2019 (SSCI)
3. **Complementary Perspectives on Autonomy in Self-Determination Theory and Language Learner Autonomy**
Lou N. M., Chaffee K. E., Vargas Lascano D. I., Dincer A., Noels K. A.
TESOL Quarterly, vol.52, pp.210-220, 2018 (SSCI)

Articles Published in Other Journals

1. **"The More I Read, The More I Want To Read": Extending Reading With Reading Logs**
Dincer A.
The Reading Matrix: An International Online Journal , vol.22, no.2, pp.140-156, 2020 (Peer-Reviewed Journal)
2. **Language Teacher Psychology (2018)**
Dincer A.
The Reading Matrix: An International Online Journal, vol.20, no.1, pp.226-228, 2020 (Peer-Reviewed Journal)
3. **The implementation of an intensive English language program in the fifth grade in Turkey: A qualitative evaluation**
Dincer A., Koç H. K.
Journal of Theoretical Educational Science, vol.13, no.1, pp.25-43, 2020 (Peer-Reviewed Journal)
4. **Understanding the characteristics of english language learners' out-of-class language learning through digital practices**
Dincer A.
IAFOR Journal of Education, vol.8, pp.47-65, 2020 (Scopus)
5. **Proficient speakers of english as a foreign language: A focus-group study**
Dincer A., Dariyemez T.
IAFOR Journal of Education, vol.8, pp.83-99, 2020 (Scopus)
6. **Self-determined engagement in language learning: The relations among autonomy-support, psychological needs, and engagement**
Dincer A., Yeşilyurt S., Noels K. A.
Cumhuriyet Uluslararası Eğitim Dergisi, vol.8, no.4, pp.1130-1147, 2019 (Peer-Reviewed Journal)
7. **Language Teacher Autonomy in Turkish EFL Context: Relations with Teachers' Autonomy and Job**

Satisfaction Levels

Dincer A.

Journal on English Language Teaching, vol.9, no.2, pp.11-25, 2019 (Peer-Reviewed Journal)

8. Autonomy In Second Language Learning: Managing The Resources

Dincer A., Işık T.

TESOL JOURNAL, vol.10, 2019 (ESCI)

9. Designing and Evaluating a Faculty Development Program on English Language Needs: A Mixed Methods Approach

Dincer A., Koç H. K.

Yükseköğretim ve Bilim Dergisi, vol.8, no.3, pp.593-604, 2018 (Peer-Reviewed Journal)

10. Motivational Factors in Multilingual Students' Learning Additional Languages: The Case of English and Turkish

Dincer A.

EURASIAN JOURNAL OF APPLIED LINGUISTICS, vol.4, pp.275-299, 2018 (ESCI)

11. Autonomous Language Learning with Technology: Beyond the Classroom

Dincer A.

JOURNAL OF LANGUAGE TEACHING AND LEARNING, vol.8, pp.123-126, 2018 (ESCI)

12. Motivation to Speak English: A Self-determination Theory Perspective

Dincer A., Yeşilyurt S.

PASAA Journal, vol.53, no.1, pp.1-25, 2017 (Scopus)

13. EFL Learners' Beliefs about Speaking English and Being a Good Speaker: A Metaphor Analysis

Dincer A.

Universal Journal of Educational Research, vol.5, no.1, pp.104-112, 2017 (Scopus)

14. Self-Determination, Engagement, and Identity in Learning German. Some Directions in the Psychology of Language Learning Motivation

Noels K. A., Chaffee K. E., Lou N. M., Dincer A.

FLuL-Fremdsprachen Lehren und Lernen, vol.45, pp.12-29, 2016 (Peer-Reviewed Journal)

15. Common characteristics of an effective English language teacher

Dincer A., Goksu A., Takkaç A., Yazıcı M.

INTERNATIONAL JOURNAL OF EDUCATIONAL RESEARCH, vol.4, pp.1-8, 2013 (Scopus)

16. Pre-service english teachers' beliefs on speaking skill based on motivational orientations

Dincer A., Yeşilyurt S.

English Language Teaching, vol.6, pp.88-95, 2013 (Scopus)

17. Promoting speaking accuracy and fluency in foreign language classroom: A closer look at English speaking classrooms

Dincer A., Yeşilyurt S., Göksu A.

Erzincan Üniversitesi Erzincan Eğitim Fakültesi Dergisi, vol.14, pp.97-108, 2012 (Peer-Reviewed Journal)

18. The Effect of Culture Integrated Language Courses on Foreign Language Education.

Koçer Ö., Dincer A.

US -China Education Review, vol.8, pp.257-263, 2011 (Peer-Reviewed Journal)

Books & Book Chapters

1. Understanding Inner Motivational Resources of Language Learners' Out-of-Class Technology Use for Language Learning

Dincer A., Işık T.

in: Autonomy Support Beyond the Language Learning Classroom: A Self-Determination Theory Perspective, Jo Mynard, Scott J. Shelton-Strong, Editor, Multilingual Matters & Channel View Publications, London, pp.47-68, 2022

2. The future of World Englishes

Dincer A., Yeşilyurt S.

in: World Englishes and Culture in English as a Foreign Language (EFL) Education, Servet Çelik, Ekrem Solak, Editor, Vize Publishing, Ankara, pp.245-261, 2020

3. **The use of poetry in language teaching**

Dincer A., Koç H. K.

in: Literature in language teaching, İsmail Çakır, Hakan Demiröz, Editor, Nobel Yayınevi, Ankara, pp.97-118, 2020

4. **Self-determination and motivated engagement in language learning**

Noels K. A., Lou N. M., Lascano D. I. V., Chaffee K. E., Dincer A., Shan Y., Zhang D., Zhang .

in: The Palgrave Handbook of Motivation for Language Learning, Martin Lamb, Kata Csizér, Alastair Henry, & Stephen Ryan, Editor, Palgrave Macmillan, London, London, pp.95-115, 2019

5. **Multi-dimensional classroom engagement in EFL classrooms**

Dincer A., Yeşilyurt S., Demiröz H.

in: Researching ELT: Classroom methodology and beyond, Dinçay KÖKSAL, Editor, Peter Lang Publishing, Inc., New York, pp.91-102, 2017

Refereed Congress / Symposium Publications in Proceedings

1. **Pre-service English language teachers' readiness to integrate artificial intelligence in language learning**

Yastıbaş A. E., Dincer A.

First International Convention of Language and Applied Linguistic Studies-ICOLALS 2022, Ankara, Turkey, 21 - 22 October 2022, vol.1, pp.21

2. **A closer look at good language learners: Learner autonomy and motivation beyond the classroom**

Işık T., Dincer A.

IATEFL: Learner Autonomy Special Interest Group (LASIG)-Self-directed Learning and Advising in Language Education, Ankara, Turkey, 24 April 2021, pp.24

3. **Intelligent Personal Assistants in Language Classrooms: Google Home Mini**

Dincer A., Gönülal T.

TESOL 2021 Convention & English Language Expo, Texas, United States Of America, 24 - 27 March 2021, vol.1, pp.58

4. **Dubbing as a speaking practice: EFL classroom reflections**

Dincer A.

TESOL 2020 Virtual Convention & English Language Expo, Colorado, United States Of America, 16 - 18 July 2020, vol.1, pp.1

5. **MReader Challenge to Motivate Students to Read Extensively**

DİNCER A.

THE Conference 2019-BOĞAZİÇİ UNIVERSITY SCHOOL OF FOREIGN LANGUAGES 2nd ELT CONFERENCE, İstanbul, Turkey, 27 - 28 November 2019, vol.1, no.1, pp.21

6. **Lessons from Good Speakers of English as a Foreign Language**

DİNCER A., DARIYEMEZ T.

The 19th INGED International ELT Conference, Ankara, Turkey, 14 - 16 September 2019, vol.1, pp.28-29

7. **Are We All on the Same Page? Discovering EFL Teachers' and Learners' Perceptions Regarding Affective Factors**

DİNCER A.

International Language Teacher Education Research Group-ILTERG, Antalya, Turkey, 8 - 10 May 2019, vol.1, no.1, pp.51

8. **Oral Communication Development through Video Dubbing: An Action Research Study**

DİNCER A.

6TH INTERNATIONAL CONFERENCE ON NEW TRENDS IN ENGLISH LANGUAGE TEACHING AND TESTING, İstanbul, Turkey, 08 September 2018, vol.1, no.1, pp.61

9. **An Investigation of English Language Teachers' Viewpoints on the Intensive English Language**

Teaching Program for Young Learners

KOÇ H. K., DİNCER A., MERZİFONLUOĞLU A.

ILTER CONGRESS, Amasya, Turkey, 6 - 08 September 2018

10. **To What extent are EFL Teachers Autonomous and Satisfied in L2 Settings?**
DİNCER A.
Autonomy in language learning and teaching: The case of target language skills and subsystems, Konin, Poland, 7 - 09 May 2018, vol.1, pp.9-10
11. **Training Academicians to Increase Their Voices in Academia: An In-Service Training Activity on English Language Needs**
Dincer A., Koç H. K.
1 ST INTERNATIONAL BLACK SEA CONFERENCE ON LANGUAGE AND LANGUAGE EDUCATION, Samsun, Turkey, 22 - 23 September 2017, vol.1, no.1, pp.13-14
12. **Multilingual language learners' motivation to learn additional languages.**
DİNCER A.
TESL Canada Conference- Celebrating Canada's 150th, Niagara, Canada, 8 - 10 June 2017, no.1, pp.76-77
13. **Multilingual language learners' motivation towards learning English and Turkish**
DİNCER A.
31st Annual Joseph R. Royce Research Conference, Edmonton, Canada, 23 - 24 March 2017, no.1, pp.41
14. **EFL Learners' Multi-Dimensional Classroom Engagement in terms of Course Achievement, Attendance Rate and Motivational Orientation**
DİNCER A., Yeşilyurt S., Demiröz H.
9th ELT RESEARCH CONFERENCE, Çanakkale, Turkey, 12 - 14 May 2016, vol.1, no.1, pp.157
15. **Self-determined Classroom Engagement in Turkish Adult Learners of English**
Dincer A., Noels K. A.
28th Annual Joseph R. Royce Research Conference, Edmonton, Canada, 28 May 2014, pp.45
16. **EFL Instructors' Communicative Styles in Foreign Language Classrooms**
Dincer A., Noels K. A.
TESL Canada Conference- Land of Living Languages, Regina, Canada, 8 - 10 May 2014, no.1, pp.88
17. **EFL instructors' communicative styles in foreign language classrooms: A motivational perspective**
DİNCER A., NOELS K. A.
TESL Canada Federation 2014 Conference, Regina, Canada, 8 - 10 May 2014, vol.1
18. **Common Characteristics of Effective English Language Teacher**
DİNCER A., Goksu A., Takkaç A., Yazıcı M.
5. International Congress of Educational Research., Çanakkale, Turkey, 6 - 09 June 2013, no.1, pp.156
19. **Seven motivated and unmotivated Turkish EFL speaking course students' beliefs on speaking skills**
Dincer A., Yeşilyurt S.
The 3rd Black sea ELT Conference: Technology -A bridge to language learning, Samsun, Turkey, 15 - 17 November 2012, vol.1, pp.56
20. **Attitudes of students towards European Language Portfolio in reading skills.**
Goksu A., DİNCER A.
11th METU International ELT Convention: Embracing Challenges, Ankara, Turkey, 31 May - 02 June 2012, vol.1, pp.58
21. **The effects of autonomy-supportive climates on EFL learners' engagement, achievement and competence in English speaking classrooms**
DİNCER A., Yesilyurt S., Takkac M.
4th World Conference on Educational Sciences (WCES), Barcelona, Spain, 2 - 05 February 2012, vol.46, no.1, pp.3890-3894
22. **Promoting speaking accuracy and fluency in foreign language classrooms: A closer look at English speaking classrooms**
DİNCER A., Yeşilyurt S., Goksu A.
The 11th International Language, Literature and Stylistics Symposium, Sakarya, Turkey, 11 - 14 October 2011,

vol.1, pp.44

23. **The contribution of KET to achievements of learners studying with the ELP in reading skills.**
Goksu A., Karakuzu M., Elkılıc G., DİNCER A.
1st International Conference on Foreign Language Teaching and Applied Linguistics, Saraybosna, Bosnia And Herzegovina, 5 - 07 May 2011, vol.1, pp.67-73
24. **Practical tips on how to promote learner autonomy in foreign language classrooms.**
DİNCER A., Yeşilyurt S., Goksu A.
The 10th International Language, Literature and Stylistics Symposium, Ankara, Turkey, 3 - 05 November 2010, vol.2, pp.428-433
25. **An evaluation on English language education process in Turkey from the viewpoints of university preparatory school students.**
DİNCER A., Takkaç M., Akalın S.
The 2nd International Symposium on Sustainable Development. International Symposium, Saraybosna, Bosnia And Herzegovina, 9 - 10 June 2010, no.1, pp.237-244
26. **The effect of culture integrated language courses on foreign language education.**
Koçer Ö., DİNCER A.
2. International Congress of Educational Research- Social Entrepreneurship Democratic Participation and Educational Research, Antalya, Turkey, 30 April - 01 June 2010, no.1, pp.88

Other Publications

1. **Motivation and autonomy support in language classrooms**
Noels K. A., Dincer A.
Presentation, pp.1-38, 2022
2. **Review: Applied Linguistics; Language Acquisition: Lai (2017)**
Dincer A.
Other, pp.1, 2017
3. **The capital of multiculturalism: Toronto**
Dincer A.
Other, pp.70-75, 2012

Academic and Administrative Experience

2022 - 2023	Head of Department	Erzincan Binali Yildirim University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü
2021 - 2023	Head of Department	Erzincan Binali Yildirim University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü
2016 - 2023	Fakülte Kurulu Üyesi	Erzincan Binali Yildirim University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü
2016 - 2023	Head of Department	Erzincan Binali Yildirim University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü
2016 - 2023	Bölüm Kalite Komisyonu Başkanı	Erzincan Binali Yildirim University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü
2016 - 2023	Bölüm Akademik Teşvik Değerlendirme Komisyonu Başkanı	Erzincan Binali Yildirim University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü

Courses

English Reading Skills II, Undergraduate, 2021 - 2022
Reading Skills I, Undergraduate, 2021 - 2022
Translation, Undergraduate, 2021 - 2022
Teaching Practicum, Undergraduate, 2021 - 2022
Teaching English Skill 2, Undergraduate, 2020 - 2021
Vocational English, Undergraduate, 2020 - 2021
Vocational English for Math Students, Undergraduate, 2020 - 2021
English Language Teaching Methods, Undergraduate, 2021 - 2022
Teaching English Language Skills I, Undergraduate, 2021 - 2022
Language Acquisition, Undergraduate, 2020 - 2021
Structure of English, Undergraduate, 2020 - 2021
Teaching Practicum, Undergraduate, 2021 - 2022
World Englishes and Culture, Undergraduate, 2021 - 2022
Vocational English For Math Students, Undergraduate, 2019 - 2020
Language Teaching Approaches, Undergraduate, 2020 - 2021
Reading Skills 1, Undergraduate, 2020 - 2021
Vocational English, Undergraduate, 2019 - 2020
English Language Teaching Methods, Undergraduate, 2020 - 2021, 2019 - 2020
Language Teaching Skills 1, Undergraduate, 2020 - 2021
World Englishes and Culture, Undergraduate, 2020 - 2021
Language Acquisition, Undergraduate, 2019 - 2020
Teaching Practicum, Undergraduate, 2019 - 2020
Teaching English Language Skills I, Undergraduate, 2020 - 2021
Teaching Practicum, Undergraduate, 2020 - 2021
Reading Skills II, Undergraduate, 2019 - 2020
Practical English, Undergraduate, 2018 - 2019
World Englishes and Culture, Undergraduate, 2019 - 2020
Reading Skills I, Undergraduate, 2019 - 2020
Critical Reading and Writing, Undergraduate, 2019 - 2020
English Reading-Preparatory Class, Undergraduate, 2018 - 2019
Special Teaching Methods, Undergraduate, 2018 - 2019
English Reading Skills II, Undergraduate, 2018 - 2019
Teaching Methods, Undergraduate, 2017 - 2018
Vocational English, Undergraduate, 2015 - 2016
Second Language II, Undergraduate, 2015 - 2016
Second Foreign Language I-III, Undergraduate, 2015 - 2016
Foreign Language -I, Undergraduate, 2015 - 2016

Activities in Scientific Journals

Psychology of Language and Communication Journal, Assistant Editor/Section Editor, 2021 - Continues
Erzincan Üniversitesi Erzincan Eğitim Fakültesi Dergisi, First Editor, 2019 - 2022
Erzincan Üniversitesi Erzincan Eğitim Fakültesi Dergisi, Committee Member, 2016 - 2022
Turkish Online Journal of English Language Teaching (TOJELT), First Editor, 2015 - 2016
Erzincan Üniversitesi Erzincan Eğitim Fakültesi Dergisi, Assistant Editor/Section Editor, 2010 - 2011

Memberships / Tasks in Scientific Organizations

ATINER- Athens Institute for Education and Research, Member, 2015 - Continues, Greece
TESOL- Teachers of English to Speakers of Other Languages, Member, 2014 - 2021, United States Of America
ATEFL- The Asia Teaching English as a Foreign Language, Member, 2016 - 2020, Taiwan
GPLRA- Global Psychology and Language Research Association, Member, 2015 - 2020, United States Of America
INGED- English Language Education Association, Member, 2012 - 2020, Turkey
EERA – European Educational Research Association, Member, 2011 - 2020, United States Of America
TESL CANADA- Teaching English as a Second Language, Member, 2017 - 2018, Canada
IALSP– International Association of Language and Social Psychology, Member, 2012 - 2014, United States Of America

Scientific Refereeing

Research Methods in Applied Linguistics, Other Indexed Journal, December 2021
TESOL 2022 Graduate Student Research Forum , Conference Paper (Abstract), November 2021
Journal of Language and Education, Journal Indexed in ESCI, October 2021
Studies in Self-Access Learning Journal, Other Indexed Journal, July 2021
Psycho-Educational Research Reviews, Other Indexed Journal, July 2021
Journal of Language and Education, Journal Indexed in ESCI, July 2021
TESOL 2022 INTERNATIONAL CONVENTION- Reviewer (Listening, Speaking & Pronunciation strand), Conference Paper (Abstract), June 2021
International Journal on Social and Education Sciences, Other Indexed Journal, May 2021
The Literacy Trek, Other Indexed Journal, April 2021
SAGE OPEN, Journal Indexed in SSCI, March 2021
SAGE OPEN, Journal Indexed in SSCI, March 2021
LANGUAGE LEARNING & TECHNOLOGY, Journal Indexed in SSCI, March 2021
Psycho-Educational Research Reviews, Journal Indexed in ESCI, February 2021
LANGUAGE TEACHING RESEARCH, Journal Indexed in SSCI, February 2021
TEACHING AND TEACHER EDUCATION, Journal Indexed in SSCI, January 2021
LANGUAGE TEACHING RESEARCH, Journal Indexed in SSCI, January 2021
MANAS JOURNAL OF SOCIAL STUDIES, National Scientific Refreed Journal, December 2020
LANGUAGE TEACHING RESEARCH, Journal Indexed in SSCI, December 2020
Focus on ELT Journal, Other Indexed Journal, November 2020
LANGUAGE LEARNING & TECHNOLOGY, Journal Indexed in SSCI, November 2020
Journal of Language Research (JLR), Other Indexed Journal, November 2020
SAGE OPEN, Journal Indexed in SSCI, October 2020
Eurasian Journal of Applied Linguistics, National Scientific Refreed Journal, August 2020
FOREIGN LANGUAGE ANNALS, Journal Indexed in SSCI, August 2020
TESOL 2021 INTERNATIONAL CONVENTION- Reviewer (Listening, Speaking & Pronunciation strand), Conference Paper (Abstract), July 2020
CELAL BAYAR ÜNİVERSİTESİ SOSYAL BİLİMLER DERGİSİ, National Scientific Refreed Journal, July 2020
e-Uluslararası Eğitim Araştırmaları Dergisi, Other Journals, July 2020
ELT Research Journal, Other journals, July 2020
HACETTEPE ÜNİVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ, National Scientific Refreed Journal, June 2020
KURAMSAL EĞİTİMBİLİM DERGİSİ, National Scientific Refreed Journal, May 2020
International Journal of School & Educational Psychology, Journal Indexed in ESCI, March 2020
Cumhuriyet Uluslararası Eğitim Dergisi, National Scientific Refreed Journal, January 2020
Student Engagement in the Language Classroom, Scientific / Professional Book Published by Renowned Publishing Houses, August 2019
Studies in Second Language Learning and Teaching, Journal Indexed in AHCI, May 2019

SAGE OPEN, Journal Indexed in SSCI, April 2019
 TEACHING AND TEACHER EDUCATION, Journal Indexed in SSCI, November 2018
 SAGE OPEN, Journal Indexed in SSCI, November 2018
 Studies in Second Language Learning and Teaching, Other Indexed Journal, October 2018
 Contemporary Language Motivation Theory: 60 Years Since Gardner and Lambert (1959), Scientific / Professional Book
 Published by Renowned Publishing Houses, June 2018
 English Language Teaching, National Scientific Refreed Journal, April 2018
 JALT, Scientific / Professional Book Published by Renowned Publishing Houses, February 2018
 Handbook of Motivation for Language Learning, Scientific / Professional Book Published by Renowned Publishing
 Houses, February 2018
 ATINER, Other Indexed Journal, February 2018
 PASAA: A Journal of Language Teaching and Learning in Thailand, Other Indexed Journal, January 2018
 PLOS ONE, Journal Indexed in SSCI, January 2018
 ESEM2018, Scientific / Professional Book Published by Other Publishers, January 2018
 International Journal of School & Educational Psychology, Journal Indexed in SSCI, November 2017
 Erzincan University Education Faculty Journal, National Scientific Refreed Journal, July 2017
 ATINER Journal of Education, Other Indexed Journal, June 2017
 Cumhuriyet University Faculty of Education Journal, National Scientific Refreed Journal, June 2017
 English Language Teaching, Other Indexed Journal, December 2016
 English Language Teaching, Other Indexed Journal, November 2016
 Educational Research and Reviews, Other Indexed Journal, October 2016
 SAGE OPEN, Journal Indexed in AHCI, June 2016
 Project Supported by Higher Education Institutions, BAP Research Project, Erciyes University, Turkey, March 2015
 Studies in Second Language Learning and Teaching, Journal Indexed in AHCI, December 2014

Scientific Research / Working Group Memberships

Intercultural Communication Lab, University of Alberta, Kanada, <http://sites.psych.ualberta.ca/IClab/>, 2011 - Continues

Metrics

Publication: 58
 Citation (WoS): 28
 Citation (Scopus): 132
 H-Index (WoS): 4
 H-Index (Scopus): 5

Congress and Symposium Activities

IATEFL: Learner Autonomy Special Interest Group (LASIG)-Self-directed Learning and Advising in Language Education,
 Attendee, Ankara, Turkey, 2021
 TESOL 2021 International Convention & English Language Expo, Attendee, Texas, United States Of America, 2021
 TESOL 2020 International Convention & English Language Expo, Attendee, Colorado, United States Of America, 2020
 19th INGED ELT Conference, Attendee, Ankara, Turkey, 2019
 Boğaziçi University- (THE) Conference, Attendee, İstanbul, Turkey, 2019
 ILTERG Conference, Session Moderator, Antalya, Turkey, 2019
 6th INELT Istanbul Conference, Attendee, İstanbul, Turkey, 2018
 Autonomy in Language Learning, Attendee, Kalisz, Poland, 2018

TESL CANADA, Attendee, Toronto, Canada, 2017

31th Annual Joseph R. Royce Research Conference, Attendee, Edmonton, Canada, 2017

9th ELT Research Conference, Attendee, Çanakkale, Turkey, 2016

TESL CANADA, Attendee, Regina, Canada, 2014

28th Annual Joseph R. Royce Research Conference, Attendee, Edmonton, Canada, 2014

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English