

Asst. Prof. HATİCE KÜBRA KOÇ



Personal Information

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Education Information

Doctorate, Gazi University, Eğitim Bilimleri Enstitüsü, Yabancı Diller Abd İngiliz Dili Ve Eğitimi Bölümü, Turkey 2013 - 2017

Postgraduate, Gazi University, Eğitim Fakültesi, Yabancı Diller Abd İngiliz Dili Ve Eğitimi Bölümü, Turkey 2011 - 2013

Undergraduate, Erciyes University, Eğitim Fakültesi, Yabancı Diller Abd İngiliz Dili Ve Eğitimi Bölümü, Turkey 2007 - 2011

Dissertations

Doctorate, A suggested in-service teacher training program for elt teachers on the use of language learning strategies for the 6th graders, Gazi Üniversitesi, Eğitim Bilimleri Enstitüsü, İngiliz Dili Ve Eğitimi, 2017

Postgraduate, THE EFFECT OF SHORT STORIES ON TEACHING VOCABULARY TO VERY YOUNG LEARNERS (AGED 3-4-YEAR-OLD): A SUGGESTED COMMON SYLLABUS, Gazi Üniversitesi, Yabancı Diller Abd, İngiliz Dili Ve Eğitimi Bölümü, 2013

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

Academic Titles / Tasks

Assistant Professor, Erzincan Binali Yildirim University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2018 - Continues

Research Assistant, Erzincan Binali Yildirim University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2011 - 2018

Academic and Administrative Experience

Deputy Head of Department, Erzincan Binali Yildirim University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2019 - 2023

Courses

Çocuklara Yabancı Dil Öğretimi 2, Undergraduate, 2020 - 2021
İngiliz Dili Edebiyatı 2, Undergraduate, 2020 - 2021
İngiliz Dili Edebiyatı 1, Undergraduate, 2021 - 2022
Kariyer Planlama, Undergraduate, 2021 - 2022
İkinci Yabancı Dil 1, Undergraduate, 2021 - 2022
Topluma Hizmet Uygulamaları, Undergraduate, 2021 - 2022
İkinci Yabancı Dil 2, Undergraduate, 2020 - 2021
İngilizce Öğretim Programları, Undergraduate, 2020 - 2021
İlkokulda Yabancı Dil Öğretimi, Undergraduate, 2020 - 2021
Çocuklara Yabancı Dil Öğretimi 1, Undergraduate, 2021 - 2022
Öğretmenlik Uygulaması 1, Undergraduate, 2021 - 2022

Articles Published in Other Journals

- I. **The Perceptions and Views of Prospective ELT Teachers on Teaching English in Preschools: A Microteaching Lesson Study and Practical Experiences**
Koç H. K.
Journal of Education, Theory and Practical Research, vol.9, no.3, pp.179-192, 2023 (Peer-Reviewed Journal)
- II. **The Preschool Teachers' Perceptions and Views on Foreign Language Teaching via Distance Education for Preschoolers**
Koç H. K.
International Primary Education Research Journal, vol.7, no.3, pp.91-103, 2023 (Peer-Reviewed Journal)
- III. **The implementation of an intensive English language program in the fifth grade in Turkey: A qualitative evaluation**
Dincer A., Koç H. K.
Journal of Theoretical Educational Science, vol.13, no.1, pp.25-43, 2020 (Peer-Reviewed Journal)
- IV. **Designing and Evaluating a Faculty Development Program on English Language Needs: A Mixed Methods Approach**
Dincer A., Koç H. K.
Yükseköğretim ve Bilim Dergisi, vol.8, no.3, pp.593-604, 2018 (Peer-Reviewed Journal)
- V. **THE CURRENT POSITIONS OF INTERCULTURAL COMMUNICATION ELEMENTS IN SECONDARY SCHOOL COURSE BOOKS IN TURKEY**
KOÇ H. K.
International Online Journal of Education and Teaching, no.4, pp.435-447, 2017 (Peer-Reviewed Journal)
- VI. **THE PREFERENCES OF IN-SERVICE ELT TEACHERS' LANGUAGE LEARNING STRATEGIES IN THEIR OWN LANGUAGE LEARNING PROCESS**
KOÇ H. K.
International Journal of Languages' Education and Teaching, vol.5, no.1, pp.359-376, 2017 (Peer-Reviewed Journal)
- VII. **The effect of short stories on teaching vocabulary to very young learners (aged 3-4-year): A suggested common syllabus**
Tarakçıoğlu A. Ö., KOÇ H. K.
Journal of Language and Linguistic Studies, vol.10, no.2, pp.67-84, 2014 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **The use of poetry in language teaching**
Dincer A., Koç H. K.
in: Literature in language teaching, İsmail Çakır, Hakan Demiröz, Editor, Nobel Yayınevi, Ankara, pp.97-118, 2020

Refereed Congress / Symposium Publications in Proceedings

- I. **“Is there a “Niche” on Distance/Online Education for Future Teachers?”**
Koç H. K.
6. Uluslararası Yükseköğretim Çalışmaları Konferansı (IHEC 2023), İstanbul, Turkey, 19 - 21 October 2023, vol.1, no.1, pp.26-27
- II. **Authentic Assessment On Writing Skill Of Preparatory Class Students In English Language Teaching Department**
KOÇ H. K.
LTERG, Antalya, Turkey, 8 - 10 April 2019, pp.1
- III. **An Investigation of English Language Teachers’ Viewpoints on the Intensive English Language Teaching Program for Young Learners**
KOÇ H. K., DİNCER A., MERZİFONLUOĞLU A.
ILTER CONGRESS, Amasya, Turkey, 6 - 08 September 2018
- IV. **The Use of Picture Strip Stories for Teaching Language Skills to Young Learners**
KÖSE F. Ş., KOÇ H. K.
ILTER CONGRESS, Amasya, Turkey, 6 - 08 September 2018
- V. **The Role Of Teachers on Fostering Young Learners’ Communication Strategies**
KOÇ H. K.
ICT for Language Learning International Conference, Florence, Italy, 9 - 10 November 2017
- VI. **Training Academicians to Increase Their Voices in Academia: An In-Service Training Activity on English Language Needs**
Dincer A., Koç H. K.
1 ST INTERNATIONAL BLACK SEA CONFERENCE ON LANGUAGE AND LANGUAGE EDUCATION, Samsun, Turkey, 22 - 23 September 2017, vol.1, no.1, pp.13-14
- VII. **THE CURRENT POSITIONS OF INTERCULTURAL COMMUNICATION ELEMENTS IN SECONDARY SCHOOL COURSE BOOKS IN TURKEY**
KOÇ H. K.
Globelt, İzmir, Turkey, 18 - 21 May 2017, vol.-
- VIII. **IS ENGLISH LANGUAGE TAUGHT ENJOYABLY TO YOUNG LEARNERS?**
KOÇ H. K.
Globelt-SBATEYL, İzmir, Turkey, 16 - 18 May 2017, vol.-
- IX. **Teaching English to Very Young Learners through Short Stories: A Suggested Common Syllabus**
KOÇ H. K.
“Innovative research in education: Implications for future, İzmir, Turkey, 25 - 27 May 2014, vol.-
- X. **The Effect of Short Stories on Teaching Vocabulary to Very Young Learners (Aged 3-4-year): A Suggested Common Syllabus**
KOÇ H. K.
ULEAD 2014 ANNUAL CONGRESS, 25 - 27 April 2014
- XI. **A RISING TEACHING INSTRUMENT FOR VERY YOUNG LEARNERS: INFORMATION AND COMMUNICATION TECHNOLOGIES (ICT)**
KOÇ H. K.
ICT for Language Learning, Florence, Italy, 15 - 16 October 2012, vol.-

Supported Projects

- DİNCER A., GÖNÜLAL T., KOÇ H. K., IŞIK T., MERZİFONLUOĞLU A., Project Supported by Higher Education Institutions, Ortaokullarda Görev Alan İngilizce Öğretmenlerinin Yabancı Dil Ağırlıklı 5.Sınıf İngilizce Dersi Uygulaması Esnasında Karşılaştıkları Sorunlar ve Çözüm Önerileri, 2018 - 2019
- POLAT R., BEKDEMİR M., BAHAR H. H., DİNCER A., KOÇ H. K., Project Supported by Higher Education Institutions,

Akademisyenlerin Yabancı Dilde İletişim ve Yayın Yapma Becerilerine Dönük Öz Yeterlilik ve İstek Seviyelerinin Belirlenmesi, 2016 - 2017

Metrics

Publication: 19

Scholarships

BIDEB DOKTORA BURSUSU, TUBITAK, 2013 - 2017

Non Academic Experience

Erzincan Üniversitesi Eğitim Fakültesi