

Prof. FETHİ KAYALAR

Personal Information

Office Phone: [+90 446 224 0089](tel:+904462240089) Extension: 42116

Fax Phone: [+90 446 224 0089](tel:+904462240089)

Web: <https://avesis.ebyu.edu.tr/1352>

Address: Erzincan üniversitesi, Eğitim fakültesi, Erzincan, Turkey

International Researcher IDs

ORCID: 0000-0001-6142-4243

Yoksis Researcher ID: 113459

Education Information

Doctorate, Ataturk University, Eğitim Bilimleri Enstitüsü, Eğitim Yönetimi Teftişi Planlaması Ekonomisi, Turkey 1998 - 2012

Dissertations

Doctorate, Okul müdürleri ve müdür yardımcıları ile eğitim denetmenlerinin bazı değişkenlere göre sosyotropik ve otonomik kişilik özellikleri (Erzincan il örneği), Ataturk University, Eğitim Bilimleri Enstitüsü, 2012

Postgraduate, Türkçe'xxde ve İngilizce'xxdeki ikilemeli yapılar ve kuralları, Ataturk University, Eğitim Bilimleri Enstitüsü, Yabancı Diller Eğitimi Anabilim Dalı, 1991

Research Areas

Social Sciences and Humanities, Education, Educational Sciences, Administration and Supervision in Education

Academic Titles / Tasks

Associate Professor, Erzincan Binali Yildirim University, Eğitim Fakültesi, Eğitim Bilimleri Bölümü, 2018 - Continues

Assistant Professor, Erzincan Binali Yildirim University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2018 - 2018

Assistant Professor, Erzincan Binali Yildirim University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2013 - 2018

Instructor, Erzincan Binali Yildirim University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2005 - 2013

Instructor, Ataturk University, Rektörlük, Yabancı Diller Yüksekokulu, 1985 - 2005

Academic and Administrative Experience

Director of Vocational School, Erzincan Binali Yildirim University, 2019 - Continues

Head of Department, Erzincan Binali Yildirim University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2013 - 2019

Courses

Karşılaştırmalı Eğitim, Undergraduate, 2021 - 2022
Sınıf Yönetimi, Undergraduate, 2020 - 2021
Türk Eğitim Sistemi ve Okul yönetimi, Undergraduate, 2020 - 2021
Karşılaştırmalı Eğitim Sistemleri, Postgraduate, 2021 - 2022
Eğitimde Yenilik , Postgraduate, 2020 - 2021

Advising Theses

Kayalar F., OKUL YÖNETİCİLERİNİN GÖRÜŞLERİNE GÖRE KORONAVİRÜS PANDEMİ SÜRECİNDE EĞİTİMİN KAOS KURAMI VE HESAP VEREBİLİRLİK İLKESİ BAĞLAMINDA İNCELENMESİ, Postgraduate, T.YARICI(Student), 2022

Jury Memberships

Post Graduate, Post Graduate, Amasya Üniversitesi, July, 2022

Designed Courses And Trainings

Kayalar F., YDS YÖKDİL, February 2021

Articles Published in Other Journals

- I. **FEATURES AND APPLICATIONS OF NANO-LEARNING MODEL**
Kayalar F.
ASR Journal, vol.6, no.32, pp.1922-1927, 2021 (Peer-Reviewed Journal)
- II. **The effect of biology teaching with concept cartoons based on constructivist learning approach on student achievement and permanence of knowledge**
Aslan A., Aslan Engin T., Kayalar F., Kayalar F., Karagöz Y., Engin A.
Frontiers in Life Sciences and Related Technologies, vol.2, no.1, pp.14-20, 2021 (Peer-Reviewed Journal)
- III. **SUB-MODEL OF BLENDED LEARNING: FLIPPED CLASSROOM MODEL**
KAYALAR F., KAYALAR F.
JSHSR, vol.7, no.63, pp.3790-3796, 2020 (Peer-Reviewed Journal)
- IV. **Pandemi sürecinde öğrencilerin uzaktan eğitime ilişkin görüşlerinin incelenmesi**
TORAMAN E., KAYALAR F.
Journal of Social and Humanities Sciences Research, vol.7, no.64, 2020 (Peer-Reviewed Journal)
- V. **Standing of biotechnology subjects found in biology courses of higher education and profiling of prospective teachers for their interests on biotechnology**
ASLAN A., ASLAN ENGİN T., KAYALAR F., KAYALAR F., KARAGÖZ Y.
Frontiers in Life Sciences and Related Technologies, vol.1, no.2, pp.51-57, 2020 (Peer-Reviewed Journal)
- VI. **Pedagojik formasyon programına kayıtlı kursiyerlerde akademik başarının yordayıcısı olarak ders çalışma yaklaşımları**
Bahar H. H., Kayalar F., Polat R.
Mehmet Akif Ersoy Üniversitesi Eğitim Fakültesi Dergisi, no.56, pp.441-455, 2020 (Peer-Reviewed Journal)
- VII. **The Influence of Activity-based Learning and Inquiry-based Learning on Acquiring Advanced Language Skills**
KAYALAR F.
IAJMR-Indo-Asian Journal of Multidisciplinary Research, vol.5, no.6, pp.1913-1917, 2019 (Peer-Reviewed Journal)
- VIII. **Problems with Schooling of Syrian Immigrants (Sample of Turkey)**
KAYALAR F.

Indo-Asian Journal of Multidisciplinary Research (IAJMR), vol.5, no.6, pp.1967-1974, 2019 (Peer-Reviewed Journal)

- IX. **THE DIFFICULTIES ENCOUNTERED IN FOREIGN LANGUAGE COURSES IN VIRTUAL ENVIRONMENT**
KAYALAR F., KAYALAR M. T.
SSSJ, vol.5, no.50, pp.6555-6561, 2019 (Peer-Reviewed Journal)
- X. **Teachers views over the impact of educational mobile devices on students'xx achievements**
KAYALAR M. T., KAYALAR F.
İKSAD, vol.5, no.18, pp.220-226, 2019 (Peer-Reviewed Journal)
- XI. **Teachers' Views Over The Impact Of Educational Mobile Devices On Students' Achievement**
Kayalar M. T., Kayalar F.
Journal Of Institute Of Economic Development And Social Researches, vol.5, no.18, pp.220-226, 2019 (Peer-Reviewed Journal)
- XII. **Sociotropic Teachers vs Autonomic Teachers in Teacher-students Relationship in Classroom Environment**
KAYALAR F.
JSHSR, vol.6, no.44, pp.3342-3348, 2019 (Peer-Reviewed Journal)
- XIII. **The Factors Affecting Classroom Management in Language Courses in Higher Education**
KAYALAR F., KAYALAR F.
INTERNATIONAL JOURNAL OF LANGUAGES' EDUCATION AND TEACHING, vol.6, no.4, pp.187-196, 2018 (Peer-Reviewed Journal)
- XIV. **THE ROLES OF THE SCHOOL PRINCIPALS ON PROMOTING RESILIENCE IN NOVICE TEACHERS AT SECONDARY SCHOOLS**
KAYALAR F.
Journal of Social And Humanities Sciences Research (JSHSR),, vol.5, no.29, pp.3469-3476, 2018 (Peer-Reviewed Journal)
- XV. **VALUE OF PATRIOTISM IN THE PERSPECTIVE OF AFGHAN STUDENTS ATTENDING TO SECONDARY SCHOOLS**
GÖKSU M. Z., KAYALAR F.
Journal of Social And Humanities Sciences Research (JSHSR), vol.5, no.29, pp.3806-3817, 2018 (Peer-Reviewed Journal)
- XVI. **Investigation of social support the trainees enrolled in the pedagogical formation certificate program perceived in terms of the number of siblings**
Bahar H. H., Kayalar F., Polat R.
MANAS JOURNAL OF SOCIAL STUDIES, vol.7, no.3, pp.179-189, 2018 (Peer-Reviewed Journal)
- XVII. **Beden Eğitimi ve Spor Bilimleri Özel Yetenek Sınavlarına Giren Adayların Bireysel Başarı Gündüleri ile Genel Yetkinlik İnançlarının İncelenmesi**
KOÇ Y., TERZİOĞLU E. A., KAYALAR F.
Spor ve Performans Araştırmaları Dergisi, vol.9, no.2, pp.64-73, 2018 (Peer-Reviewed Journal)
- XVIII. **Pedagojik formasyon eğitimi sertifika programı kursiyerlerinin algıladığı sosyal destek ve bu desteğin kardeş sayısına göre incelenmesi**
BAHAR H. H., KAYALAR F., POLAT R.
MANAS Sosyal Araştırmalar Dergisi, vol.7, no.3, pp.179-189, 2018 (Peer-Reviewed Journal)
- XIX. **PEDAGOJİK FORMASYON EĞİTİMİ SERTİFİKA PROGRAMI KURSİYERLERİNİN ALGILADIĞI SOSYAL DESTEK VE BU DESTEĞİN KARDEŞ SAYISINA GÖRE İNCELENMESİ**
BAHAR H. H., KAYALAR F., POLAT R.
MANAS Journal of Social Studies, vol.7, no.3, pp.179-189, 2018 (Peer-Reviewed Journal)
- XX. **Language Teachers' Suggestions over Coping with Difficulties in Turkish Language Teaching to Foreigners**
GÜLER ARI T., KAYALAR F.
INTERNATIONAL JOURNAL OF LANGUAGES' EDUCATION AND TEACHING, vol.6, no.2, pp.404-412, 2018 (Peer-Reviewed Journal)

- XXI. **TÜRKÇE VE İNGİLİZCEDEKİ İKİLEMELERİN YAPISAL ÖZELLİKLERİNİN KARŞILAŞTIRILMASI**
KAYALAR F.
Turkish Studies International Periodical for the Languages, Literature and History of Turkish or Turkic, vol.12, no.30, pp.311-324, 2017 (Peer-Reviewed Journal)
- XXII. **Investigation of the Factors Causing Motivation Loss of the Lecturers in Language Teaching**
KAYALAR F., GÜLER ARI T.
Erzincan Üniversitesi Eğitim Fakültesi Dergisi, vol.19, pp.191-203, 2017 (Peer-Reviewed Journal)
- XXIII. **Study into the Views of Classroom Teachers Upon Interest-Based Learning in Primary Schools.**
KAYALAR F., GÜLER ARI T.
Uluslararası Türkçe Edebiyat Kültür Dergisi, vol.6, no.4, pp.2776-2787, 2017 (Peer-Reviewed Journal)
- XXIV. **Research into the Veteran Teachers' Views over the Effects of Self-Directed Learning Environment on Students' Academic Achievements (Cross-Cultural Study)**
KAYALAR F.
Turkish Studies International Periodical for the Languages, Literature and History of Turkish or Turkic, vol.12, no.28, pp.503-515, 2017 (Peer-Reviewed Journal)
- XXV. **The effects of Auditory Learning Strategy on Learning Skills of Language Learners (Students' Views)**
Kayalar F., Kayalar F.
IOSR Journal Of Humanities And Social Science (IOSR-JHSS), vol.22, no.10, pp.4-10, 2017 (Peer-Reviewed Journal)
- XXVI. **The Strategies of Veteran Teachers For Engaging Students in Learning Activities in Classroom Environment**
KAYALAR F., GÜLER ARI T.
International Journal of Management and Applied Science, vol.3, no.9, pp.6-11, 2017 (Peer-Reviewed Journal)
- XXVII. **Teachers' Views over the Workout Strategies for Helping Students Motivate Themselves in the Classroom**
KAYALAR F.
Universal Journal of Educational Research, vol.4, no.4, pp.868-877, 2016 (Scopus)
- XXVIII. **Cross cultural Comparison of Teachers Views upon Integration and Use of Technology in Classroom**
KAYALAR F.
TURKISH ONLINE JOURNAL OF EDUCATIONAL TECHNOLOGY, vol.15, no.2, pp.11-19, 2016 (Scopus)
- XXIX. **COMPARISON OF SOCIOTROPIC AND AUTONOMIC PERSONALITY TRAITS OF EDUCATIONAL MANAGERS IN TERMS OF SOME VARIABLES**
KAYALAR F.
The Journal of International Education Science, vol.3, no.6, pp.309-322, 2016 (Peer-Reviewed Journal)
- XXX. **Comparison of Sociotropic and Autonomic Personality Traits of Educational Managers in terms OF Some Variables**
KAYALAR F.
INESJOURNAL Uluslararası Eğitim Bilimleri dergisi, vol.3, no.6, pp.309-322, 2016 (Peer-Reviewed Journal)
- XXXI. **Views of Teachers on the Benefits of After-School Programs and Summer Programs in terms of Social Emotional Learning**
KAYALAR F.
Merit Research Journal of Education and Review, vol.4, no.2, pp.6-13, 2016 (Peer-Reviewed Journal)
- XXXII. **Comparison of Ukrainian and Turkish Law Students Attitudes towards Democratic Values Cross cultural Study**
KAYALAR F.
UNIVERSAL JOURNAL OF EDUCATIONAL RESEARCH, vol.4, no.2, pp.409-415, 2016 (Peer-Reviewed Journal)
- XXXIII. **Comparison of the Views of Novice and Veteran Teachers over Classroom Management**
KAYALAR F.
International Journal of Advanced Multidisciplinary Research, vol.3, no.2, pp.21-29, 2016 (Peer-Reviewed Journal)
- XXXIV. **Study into the Sources of Turkish Learning Anxiety of Foreign Students in Turkish Universities**
KAYALAR F.
INTERNATIONAL JOURNAL OF LANGUAGES' EDUCATION AND TEACHING, vol.3, no.3, pp.203-213, 2015 (Peer-

Reviewed Journal)

XXXV. **Heinrich Mann nın Der Untertan Romanında Eğitim Eleştirisi**

KAYALAR F., KAYALAR F.

Ezincan Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, vol.1, pp.187-209, 2009 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **Education in Post-Pandemic Era**
KAYALAR F.
Duvar Publishing, İzmir, 2023
- II. **Changes and Transformations in Higher Education under Neo-Liberal Policies**
KAYALAR F.
in: Küreselleşen Dünyada Eğitim Bilimleri, Fethi KAYALAR, Editor, Duvar Publishing, İzmir, pp.177-189, 2023
- III. **Quality Culture and Quality System Standards in Education**
KAYALAR F.
in: Advanced and Contemporary Studies in Educational Sciences, Erol Rasim DEMİRBATIR, Editor, Duvar Publishing, İzmir, pp.27-36, 2023
- IV. **Integrated Quality Management in Education**
KAYALAR F.
in: Advanced and Contemporary Studies in Educational Sciences, Erol Rasim DEMİRBATIR, Editor, Duvar Publishing, İzmir, pp.37-49, 2023
- V. **Bireysel Farklılıkların Yabancı Dil Öğrenimi Üzerine Etkileri**
KAYALAR F., KAYALAR F., YILDIRIM T.
in: Eğitim Bilimlerinde Öncü ve Çağdaş Çalışmalar, Fethi KAYALAR, Editor, Duvar Publishing, İzmir, pp.167-178, 2023
- VI. **EĞİTİM BİLİMLERİNDE GÜNCEL TARTIŞMALAR**
Kayalar F. (Editor)
Duvar Yayıncılık, İzmir, 2022
- VII. **Current Debates in Educational Sciences**
Kayalar F. (Editor)
Duvar Yayıncılık, İzmir, 2022
- VIII. **Learning Models in Digital Ages**
Kayalar F.
Duvar Publishing, İzmir, 2022
- IX. **The Importance of Comparative Education in Educational Development**
KAYALAR F.
in: Current Debates in Educational Sciences, Fethi KAYALAR, Editor, Duvar Publishing, İzmir, pp.47-58, 2022
- X. **THE PROBLEMS WITH LEARNING MANAGEMENT AND LEARNING INNOVATION IN NEW NORMAL ERA**
KAYALAR F.
in: New Trends in Educational Sciences, Perihan Ünüvar,, Editor, Duvar Publishing, İzmir, pp.391-401, 2022
- XI. **Tematik Öğrenme Modelinin Özellikleri ve Kullanım Amacı**
KAYALAR F.
in: EĞİTİM BİLİMLERİ ALANINDAKİ GELİŞMELER, Rasim Erol DEMİRBATIR, Editor, Duvar Publishing, İzmir, pp.325-338, 2022
- XII. **Sınıfta Öğrenme Öğretme Sürecinin Yönetimi**
KAYALAR F., KAYALAR F.
in: Sınıf Yönetimi, Adem Bayar, Editor, Vizetek, Ankara, pp.211-232, 2022
- XIII. **Sınıf Kurallarının Oluşturulması**
KAYALAR F., KAYALAR F.
in: Sınıf Yönetimi, Adem Bayar, Editor, Vizetek, Ankara, pp.61-88, 2022

- XIV. **NANO-ÖĞRENME MODELİNİN ÖZELLİKLERİ ve UYGULAMA ALANLARI**
Kayalar F.
in: Eğitim Bilimleri Alanında Akademik Çalışmalar, Doç. Dr. Ali ÇETİN, Editor, Duvar Publishing, İzmir, pp.179-190, 2021
- XV. **ÇAĞDAŞ ÖĞRENME MODELLERİNDEN MİKRO-ÖĞRENMENİN ÖZELLİKLERİ ve FAYDALARI**
Kayalar F.
in: Eğitim Bilimleri Alanında Akademik Çalışmalar, Doç. Dr. Ali ÇETİN, Editor, Duvar Publishing, İzmir, pp.170-179, 2021
- XVI. **The Importance Of Micro-Teaching in Pre-Service Teachers Training Programs**
Kayalar F.
in: EĞİTİM BİLİMLERİ ALANINDA GÜNCEL ÇALIŞMALAR, Hasan Bakır, Editor, Duvar Publishing, İzmir, pp.97-106, 2021
- XVII. **KARMA EĞİTİM MODELİNDE TERS-YÜZ ÖĞRENME**
KAYALAR F., KAYALAR F.
in: EĞİTİM BİLİMLERİ ALANINDA GÜNCEL ARAŞTIRMALAR, Mustafa Batuhan Kurt, Editor, Duvar Yayınları, İzmir, pp.39-52, 2020
- XVIII. **FLIPPED LEARNING AS A SUBMODEL OF BLENDED LEARNING**
KAYALAR F.
in: Theory and Research in Educational Sciences II, ASSOC. PROF. DR. ONUR ZAHAL, ASSIST. PROF. DR. KENAN BAŞ, Editor, Gece Kitaplığı, Ankara, pp.161-176, 2020
- XIX. **The Importance of Blended Learning During the Period Of Global Pandemic**
KAYALAR F., AĞAOĞLU A.
in: Current Researches in Educational Sciences, Mustafa Batuhan Kurt, Editor, Duvar Publishing, İzmir, pp.7-21, 2020
- XX. **CURIOSITY AND INTERESTBASED LEARNING**
KAYALAR F.
in: Educational Sciences Research Papers, Dr. Öğr. Üyesi Muhammet Baki MİNAZ Arş.Gör.Dr. Meral SERT AĞIR, Editor, Gece Akademi, İstanbul, pp.47-62, 2019
- XXI. **CURIOSITY AND INTEREST BASED LEARNING**
KAYALAR F.
in: EDUCATIONAL SCIENCES RESEARCH PAPERS, Dr. Öğr. Üyesi Muhammet Baki MİNAZ Arş.Gör.Dr. Meral SERT AĞI, Editor, Gece Akademi, Ankara, pp.47-62, 2019
- XXII. **Türk Eğitim Sisteminde Reform ve Değişim**
KAYALAR F., AKBAŞLI S.
in: Türk Eğitim Sistemi ve Okul Yönetimi, Şefika Şule Erçetin, Editor, Nobel, Ankara, pp.133-152, 2019
- XXIII. **Veteran Principals' Views over the Effect of Positive Discipline on Classroom Management for Novice Teachers**
KAYALAR F., ÖZBAŞ M., YALÇIN S., USLU T.
in: Chaos, Complexity and Leadership 2017, ŞEFİKA ŞULE ERÇETİN, NİHAN POTAS, Editor, Springer, Cham, 2018

Refereed Congress / Symposium Publications in Proceedings

- I. **Sociolinguistic Problems and Sociolinguistic Benefits of Language Education**
KAYALAR F., YILDIRIM T.
IAC in Vienna 2023, Viyana, Austria, 8 - 09 December 2023, pp.109-113
- II. **Yabancı Dil Eğitimi Planlamasında Toplum Dilbilim ve Dil Sosyolojisinin Önemi**
Kayalar F., Kayalar F.
IECESS2023 3rd International Eurasian Conference on Educational and Social Studies, Granada, Spain, 30 November - 03 December 2023, pp.253-260
- III. **Kültürlerarası Anlayış ve Küresel İletişimde Dilin Önemi**

KAYALAR F., KAYALAR F.

ECLSS2023b 16th Eurasian Conference on Language and Social Sciences, Antalya, Turkey, 20 - 22 October 2023, pp.267-274

IV. The Prominence of Language in Cross-cultural Understanding and Communication

KAYALAR F.

VIAC in October 2023 Prag, Prag, Czech Republic, 27 October 2023, vol.1, pp.40-43

V. Individual Differences in Second and Foreign Language Learning

KAYALAR F.

IAC-TLEI 2023 Vienna, Viyana, Austria, 7 - 08 July 2023, vol.1, pp.124-127

VI. The Importance of Integrated Learning and its Use in Language Education

KAYALAR F., KAYALAR F.

15th Eurasian Conference on Language and Social Sciences, Vilnius, Lithuania, 25 February 2023, vol.1, pp.224-231

VII. The Effects of Neoliberalism on Immigrants in Terms of Educational Issues

KAYALAR F.

IAC 2023 in Budapest, Budapest, Hungary, 07 April 2023, vol.1, pp.99-103

VIII. Educational Troubles of Immigrant Students during the Recent Global Pandemic

KAYALAR F.

VIAC 2023 Vienna, Viyana, Austria, 17 - 18 February 2023, vol.1, pp.136-140

IX. Post-pandemic Educational Efforts and Strategies in the New Normal Era

KAYALAR F.

IAC in Vienna 2022, Viyana, Austria, 09 December 2022, vol.1, pp.176-179

X. Strategies, Challenges and Opportunities for Implementing the 'Teaching from Home' Learning Method in Tertiary Education

Kayalar F., Kayalar F.

E&SS2022 8th International Conferences on Economics and Social Sciences, Antalya, Turkey, 21 October 2022, vol.1, pp.1087-1092

XI. Analysis of the Challenges in Educational Activities far from School during the Recent Pandemic

KAYALAR F.

VIAC2022 VIRTUAL (Budapest, Hungary), Budapest, Hungary, 11 November 2022, vol.1, pp.93-97

XII. Dil Eğitiminde Sibernetik Öğrenme Modelinin Önemi ve Uygulanması

KAYALAR F., KAYALAR F.

IECES2022 2nd International Eurasian Conferences on Educational and Social Studies, Guarda, Portugal, 27 August 2022, vol.1, pp.309-315

XIII. Characteristics of Ubiquitous Learning Model and Investigation of its Applicability in Language Education

KAYALAR F.

IAC 2022 in Vienna, Viyana, Austria, 05 August 2022, vol.1, pp.160-164

XIV. Kesintisiz Öğrenme Modelinin Dil Eğitiminde Yeri ve Önemi

KAYALAR F., KAYALAR F.

ECLSS2022b 14th Eurasian Conference on Language and Social Sciences, Gjakova, Montenegro, 29 June 2022, vol.1, pp.320-328

XV. Kesintisiz Öğrenme Modelinin Dil Eğitiminde Yeri ve Önemi

KAYALAR F., KAYALAR F.

E&SS2022 7th International Conference on Economics and Social Sciences, Girne, Cyprus (Kktc), 07 May 2022, vol.1, pp.304-309

XVI. Seamless Learning in Language Education: Work of Recent Pandemic

KAYALAR F.

IAC 2022 in Prague, Prag, Czech Republic, 27 May 2022, vol.1, pp.73-76

XVII. Application of Microlearning in Adult Education

KAYALAR F.

ECLSS2022a 13th Eurasian Conferences on Language and Social Sciences, Daugavpils, Latvia, 05 February 2022, vol.1, pp.87-93

- XVIII. **Efficiency and Application of Nano-learning in Adult Education**
KAYALAR F.
VIAC 2022 in Budapest, Budapest, Hungary, 25 February 2022, vol.1, pp.71-75
- XIX. **Station Model in Language Teaching**
Kayalar F., Kayalar F.
1st International Eurasian Conferences on Educational and Social Studies, Antalya, Turkey, 22 October 2021, vol.1, pp.362-368
- XX. **Dil Öğretiminde Zenginleştirilmiş Sanal Modelin Önemi**
Kayalar F., Kayalar F.
IECES2021 Antalya, Antalya, Turkey, 22 October 2021, vol.1, pp.649-655
- XXI. **Importance of Enriched Virtual Learning Model in Hybrid Teaching Application**
Kayalar F.
IAC November 2021 in Budapest, Budapest, Hungary, 26 November 2021, pp.23-27
- XXII. **Examining the Efficiency of the A La Carte Learning Model in Distance Education during the Pandemic Process**
Kayalar F., Kayalar F.
ECLSS Ekaterinburg June 2021, Jekaterinburg, Russia, 18 June 2021, pp.550-557
- XXIII. **Effective Use of a La Carte Learning Model and Enriched Virtual Learning Model**
Kayalar F.
IAC 2021 in Vienna, Vienna, Austria, 02 July 2021, vol.1, pp.51-56
- XXIV. **The Efficiency of Station Model as Blended Learning in Primary Schools**
Kayalar F., Kayalar F.
IOCESS 2021 - ECLSS, Lahore, Pakistan, 09 April 2021, vol.1, pp.187
- XXV. **Sub-models of Blended Learning in Distance Education Applications**
Kayalar F.
IAC 2021 in Budapest, 19 March 2021, vol.1, pp.115-120
- XXVI. **The Importance of Flexible Model in Blended Learning Model**
Kayalar F., Kayalar F.
ECLSS Kosova 2021, Yakova, Kosovo, 02 February 2021, vol.1, pp.41-48
- XXVII. **Why Blended Teaching and Learning Model during Pandemic**
KAYALAR F.
ECLSS International Conferences – November 20-21, Almaty, Kazakhstan, Almaty, Kazakhstan, 20 - 21 November 2020, vol.1
- XXVIII. **The Importance of Lifelong Learning during the PandemicPeriod**
KAYALAR F.
Proceedings of IAC in Budapest 2020, Budapest, Hungary, 20 - 21 November 2020, vol.1, pp.79-82
- XXIX. **Evaluation of the Distance Learning Process in Turkey during Pandemic**
KAYALAR F., BİLYAY Ş.
9th ECLSS Conferences on Language and Social Sciences, Antalya, Turkey, 16 - 18 October 2020, vol.1, pp.620-627
- XXX. **Investigation of Parents'xx Views on Distance Education During the Pandemic Process**
KAYALAR F., TORAMAN E., KAYALAR M. T.
ECLSS KYRENIA, Girne, Cyprus (Kktc), 8 - 09 September 2020, vol.1, pp.326-336
- XXXI. **The Importance of Blended Learning Approach during Covid-19 Pandemic all over the World**
KAYALAR F.
Proceedings of IAC 2020 in Vienna, Viyana, Austria, 24 - 25 July 2020, vol.1, pp.24-28
- XXXII. **Shift to Digitalized Education due to Covid-19 Pandemic andthe Difficulties the Teachers Encountered in the Process**
KAYALAR F.
Proceedings of IAC 2020 in Venice, VENEDİK, Italy, 5 - 06 June 2020, vol.1, pp.23-29

- XXXIII. **Immigration, Children and Education (Sample of Syrian Immigrants in Turkey)**
KAYALAR F.
Teaching, Learning and E-learning(IAC-TLEI 2020), Budapest, Hungary, 13 - 14 March 2020, vol.1, pp.50-57
- XXXIV. **The Importance of Academic Language in the Education and School Achievement of Immigrant Students**
KAYALAR F., KAYALAR F.
Proceedings of IAC 2020 in Budapest, Budapest, Hungary, 13 - 14 March 2020, vol.1, pp.58-63
- XXXV. **İLK VE ORTA DERECELİ OKULLARDA UYGULAMAYA KONULAN YENİ ARA TATİLİN VERİMLİLİĞİ KONUSUNDA ÖĞRETMEN GÖRÜŞLERİ**
ÇAĞLAR F., KAYALAR F.
BİLTEK ULUSLARARASI BİLİM, TEKNOLOJİ VE SOSYALBİLİMLERDE GÜNCEL GELİŞMELERSEMPOZYUMU, Ankara, Turkey, 20 - 22 December 2019, vol.1, pp.501-505
- XXXVI. **MEB' NİN YENİ ARA TATİL UYGULAMASI İLE İLGİLİ OKUL YÖNETİCİLERİNİN GÖRÜŞLERİNİN İNCELENMESİ**
BİLYAY Ş., KAYALAR F.
BİLTEK ULUSLARARASI BİLİM, TEKNOLOJİ VE SOSYALBİLİMLERDE GÜNCEL GELİŞMELERSEMPOZYUMU, Ankara, Turkey, 20 - 22 December 2019, vol.1, pp.101-105
- XXXVII. **EBEVEYNLERİN MEB' NİN YENİ ARA TATİL UYGULAMASINA İLİŞKİN GÖRÜŞLERİNİN İNCELENMESİ**
TORAMAN E., KAYALAR F.
BİLTEK ULUSLARARASI BİLİM, TEKNOLOJİ VE SOSYALBİLİMLERDE GÜNCEL GELİŞMELERSEMPOZYUMU, Ankara, Turkey, 20 - 22 December 2019, vol.1, pp.111-116
- XXXVIII. **RESEARCH INTO THE NEGATIVE EFFECTS OF VIRTUAL LEARNING ENVIRONMENTS ON THE STUDENTS' APPROACH TO LEARNING**
KAYALAR M. T., KAYALAR F.
III. TARAS SHEVCHENKO INTERNATIONAL CONGRESS ON SOCIAL SCIENCES, Kiev, Ukraine, 12 - 14 July 2019, vol.1, pp.399-404
- XXXIX. **Öğretmen adaylarının değer yönelimlerinin cinsiyet, kayıtlı olunan program ve sınıf düzeyine göre incelenmesi**
BAHAR H. H., KAYALAR F., POLAT R.
III TARAS SHEVCHENKO INTERNATIONAL CONGRESS ON SOCIAL SCIENCES, Kiev, Ukraine, 12 - 14 July 2019, pp.179-186
- XL. **Examination of teacher candidates' value orientations in terms of gender, enrolled program and grade level**
BAHAR H. H., KAYALAR F., POLAT R.
III. TARAS SHEVCHENKO INTERNATIONAL CONGRESS ON SOCIAL SCIENCES, KIEV, Ukraine, 12 - 14 July 2019, vol.1, pp.179-186
- XLI. **Examination of teacher candidates' leisure time management in terms of gender, program and grade level**
BAHAR H. H., KAYALAR F., POLAT R.
III. TARAS SHEVCHENKO INTERNATIONAL CONGRESS ON SOCIAL SCIENCES, KIEV, Ukraine, 12 - 14 August 2019, vol.1, pp.193-203
- XLII. **Öğretmen adaylarının boş zaman yönetimlerinin cinsiyet, program ve sınıf düzeyine göre incelenmesi**
BAHAR H. H., KAYALAR F., POLAT R.
III. TARAS SHEVCHENKO INTERNATIONAL CONGRESS ON SOCIAL SCIENCE, KİEV, Ukraine, 12 - 14 July 2019, pp.193-203
- XLIII. **Examination of prospective teachers' study approaches in terms of learning style**
BAHAR H. H., OKUR M., KAYALAR F.
III. TARAS SHEVCHENKO INTERNATIONAL CONGRESS ON SOCIAL SCIENCES, KIEV, 12 - 14 July 2019, vol.1, pp.187-192
- XLIV. **Are Sociotropic or Autonomic Teachers good at Classroom Management?**

KAYALAR F.

International Academic Conference on Global Education, Teaching and Learning, Budapest, Hungary, 23 - 24 August 2019, vol.1, pp.66-73

- XLV. **Views of the Teachers over the Effects of Parents on Academic Achievements of Immigrant Students**
KAYALAR F.

V. Eurasian Conference on Language and Social Sciences, Antalya, Turkey, 26 - 28 April 2019, vol.1, pp.7-16

- XLVI. **The Effect of Sociotropy and Autonomy Personality Traits on the Achievement of School Management**

KAYALAR F.

IAC 2019 Vienna, Viyana, Austria, 5 - 06 July 2019, vol.1, pp.30-36

- XLVII. **The Views of Sociotropic and Autonomic School Principals on Solving Discipline Problems at School Environment**

KAYALAR M. T., KAYALAR F.

4. Uluslararası Bilimsel Araştırmalar Kongresi, Yalova, Turkey, 14 - 17 February 2019, vol.1, pp.25-35

- XLVIII. **Are Sociotropic or Autonomic School Principals Better at Solving Discipline Problems at School?**
KAYALAR F.

IAC-TLEI 2019 Budapest, Budapest, Hungary, 15 - 16 March 2019, vol.1, pp.49-55

- XLIX. **Çeviri Derslerinde Kültürel Bilişin Dil Öğrenenlerinin Başarısına Etkilerinin Araştırılması**
KAYALAR F., KAYALAR F.

I. karaman uluslararası dil ve edebiyat kongresi, Karaman, Turkey, 7 - 09 September 2018, vol.1, pp.292-299

- L. **RESEARCH INTO THE CLASSROOM MANAGEMENT PROBLEMS ENCOUNTERED BY THE TEACHERS WITH MESKHETIAN (AHISKA) IMMIGRANT STUDENTS**

KAYALAR F., GÜLER ARI T.

II. ULUSLARARASI STRATEJİK VE SOSYAL ARAŞTIRMALAR SEMPOZYUMU II. ULUSLARARASI STRATEJİK VE SOSYAL ARAŞTIRMALAR SEMPOZYUMU, Erzincan, Turkey, 5 - 06 October 2018, vol.1, pp.1-126

- LI. **Research into Life Satisfaction Levels of the Students in Vocational High School in terms of Programs and Gender**

BAHAR H. H., SÜLÜN A., OKUR M., KAYALAR F.

International Academic Conference on Global Education, Teaching and Learning in Vienna 2018 (IAC-GETL 2018), Viyana, Austria, 23 - 24 November 2018, vol.1, pp.127-130

- LII. **Determination of Life Satisfaction of Pre-Service Teachers Enrolled in Pedagogical Formation Program in terms of Age, Gender, Department and Academic Achievement**

BAHAR H. H., KAYALAR F., POLAT R.

International Academic Conference on Global Education, Teaching and Learning in Vienna 2018 (IAC-GETL 2018), Viyana, Austria, 23 - 24 November 2018, pp.123-126

- LIIL. **Üniversitede Görev yapan sosyotropik otonomik kişilik özelliklerine sahip yöneticilerin sosyal ve kültürel faaliyetlerle ilgili görüşlerinin karşılaştırılması**

KAYALAR F.

ILTER Congress 2018, Amasya, Turkey, 6 - 08 September 2018, vol.1, pp.798-804

- LIV. **THE FACTORS AFFECTING THE FAILURE OF IMMIGRANT STUDENTS FROM AHISKA IN VIRTUAL COURSES**

KAYALAR F.

2nd International Symposium on Silk Road Academic Studies, Nevşehir, Turkey, 20 - 22 September 2018, pp.974-981

- LV. **Veteran Principals' Views over the Effect of Positive Discipline on Classroom Management for Novice Teachers**

KAYALAR F., ÖZBAŞ M., YALÇIN S., USLU T.

Chaos, Complexity and Leadership 2017, New York, United States Of America, 7 - 09 December 2017, vol.1, pp.103-113

- LVI. **SUGGESTIONS OF LANGUAGE INSTRUCTORS FOR MESKHETIAN STUDENTS MIGRATING TO TURKEY TO ACQUIRE ACADEMIC LANGUAGE SKILLS**

KAYALAR F., GÜLER ARI T., KAYALAR F.

IBAD-2018 3rd International Scientific Research Congress on Humanities and Social Sciences, Üsküp, Macedonia, 9 - 11 July 2018, pp.37-45

LVII. AKADEMİSYENLERİN POZİTİF PSİKOLOJİK SERMAYE DÜZEYLERİNİN BELİRLENMESİ: ERZİNCAN ÜNİVERSİTESİ ÖRNEĞİ

USLU T., ÖZBAŞ M., YALÇIN S., KAYALAR F.

INTERNATIONAL CONFERENCE ON STEM AND EDUCATIONAL SCIENCES, 3 - 05 May 2018

LVIII. Vocabulary Mistakes Turkic Immigrant Students Made In Writing Texts

GÜLER ARI T., KAYALAR F., ÇOBAN SURAL Ü.

2018 International Conference 'Teacher Education and Educational Research in the Mediterranean, Valletta, Malta, 8 - 09 June 2018, vol.1, no.1, pp.52

LIX. Research into the Failure of Syrian Immigrant Students in Academic Language Skill at Teacher Training Program

KAYALAR F., KAYALAR T., KAYALAR F.

2018 International Conference 'Teacher Education and Educational Research in the Mediterranean, Valletta, Malta, 8 - 09 June 2018, vol.1, no.1, pp.100

LX. The Effects of Professional Competencies of the Instructors Teaching Turkish to Syrian Immigrants on Learning Quality

KAYALAR F., GÜLER ARI T., ÇOBAN SURAL Ü.

2018 International Conference 'Teacher Education and Educational Research in the Mediterranean, Valletta, Malta, 8 - 09 June 2018, vol.1, no.1, pp.108

LXI. Eğitim ve Okul Yönetiminin Temel Problem Alanları

ÖZBAŞ M., YALÇIN S., USLU T., KAYALAR F.

13.uluslararası eğitim yönetimi kongresi, 10 - 12 May 2018

LXII. The Factors Affecting Classroom Management in Language Courses

KAYALAR F., KAYALAR F.

IRCEELT-2018 8th International research Conference on Education Language and Literature, Tiflis, Georgia, 20 - 21 April 2018, pp.19

LXIII. Study into the Effects of Virtual Learning Environment on Personalized Learning (Teachers' Views)

KAYALAR F., KAYALAR F.

International Academic Conference on Teaching, Learning and E-learning IAC-TLEI 2018 Budapest, Budapest, Hungary, 16 - 17 March 2018, pp.141

LXIV. Evaluation of the Effective Speaking Skills of the Students Learning Turkish as a Foreign Language

KAYALAR F., GÜLER ARI T.

International Academic Conference on Teaching, Learning and E-learning IAC-TLEI 2018 Budapest, Budapest, Hungary, 16 - 17 March 2018, pp.140

LXV. Research into the Impact of Mobile Learning Environment on Students' Mood and Academic Achievements

KAYALAR F., KAYALAR F.

International Symposium on Multidisciplinary Academic Studies (ISMAS) 2018 Kemer, Antalya, Turkey, 2 - 04 February 2018, pp.26-27

LXVI. The Effects of School Managers' Sociotropic and Autonomic Personality Traits on Solving Bullying Issues at School

KAYALAR F.

2. International EMI Entrepreneurship and Social Sciences Congress, Nevşehir, Turkey, 9 - 11 November 2018, vol.1, pp.1843-1850

LXVII. eğitim yönetimi doktora öğrencilerinin eğitim yönetimi doktora programına ilişkin görüşleri

ÖZBAŞ M., KAYALAR F., YALÇIN S., USLU T.

5. uluslararası chaos, complexity symposium, 11 - 12 December 2017

LXVIII. veteran principals' views over the effect of positive discipline on classroom management for novice teachers

KAYALAR F., ÖZBAŞ M., YALÇIN S., USLU T.

5. international chaos, complexity and leadership symposium, 11 - 12 December 2017

- LXIX. **Beden eğitimi ve spor bilimleri özel yetenek sınavlarına giren adayların bireysel başarı güdöleri ile genel yetkinlik inançlarının incelenmesi**

KOÇ Y., TERZİOĞLU E. A., KAYALAR F.

9. International Physical Education and Sports Education Congress, Antalya, Turkey, 19 - 22 October 2017

- LXX. **Number of siblings as a predictor of perceived social support in trainees enrolled in the pedagogical formation program**

BAHAR H. H., POLAT R., KAYALAR F.

Multidisciplinary Academic Conference Education, Teaching and Learning (MAC-ETL), PRAG, Czech Republic, 8 - 10 December 2017, vol.1, pp.27-28

- LXXI. **Study Process Approaches as a Predictor of Academic Achievement in Trainees Enrolled in Pedagogical Formation Program**

BAHAR H. H., KAYALAR F., POLAT R.

Multidisciplinary Academic Conference Education, Teaching and Learning (MAC-ETL), PRAG, Czech Republic, 8 - 10 December 2017, vol.1, pp.27-28

- LXXII. **The Roles of the School Principals on Promoting Resiliencein Novice Teachers**

KAYALAR F., GÜLER ARI T.

International Academic Conference on Global Education, Teaching and Learning Vienna 2017, Viyana, Austria, 24 - 25 November 2017, vol.1, pp.101

- LXXIII. **Language Teachers' Suggestions over Coping with Difficultiesin Turkish Language Teaching to Foreigners**

GÜLER ARI T., KAYALAR F.

International Academic Conference on Global Education, Teaching and Learning Vienna 2017, Viyana, Austria, 24 - 25 November 2017, vol.1, pp.102

- LXXIV. **TÜRKİYE'DE YAŞAYAN AHISKALI ÖĞRENCİLERİN YAZILI ANLATIM SORUNLARI**

GÜLER ARI T., KAYALAR F.

ERZİNCAN ÜNİVERSİTESİULUSLARARASIAHISKA TÜRKLERİSEMPOZYUMU11-13 MAYIS 2017 ERZİNCAN, Erzincan, Turkey, 11 - 13 May 2017, vol.2

- LXXV. **Investigation of the Factors Causing Motivation Loss of theTeachers in Language Teaching**

GÜLER ARI T., KAYALAR F.

International Academic Conference on Teaching, Learning and E-learning, Viyana, Austria, 18 - 19 August 2017, vol.1, pp.80

- LXXVI. **The Role of Positive Communication in ClassroomManagement (Views of Teachers in terms of Cross-culturalAspect)**

KAYALAR F.

IAC-MEM 2017 IAC-TLEI 2017, Viyana, Austria, 18 - 19 August 2017, vol.1, pp.74-79

- LXXVII. **The Strategies of Veteran Teachers for Engaging Students in Learning Activities in Classroom Environment**

KAYALAR F., GÜLER ARI T.

Research World International Conference, Rome, Italy, 20th-21st July, 2017, Roma, Italy, 20 - 21 July 2017, vol.1, pp.1-6

- LXXVIII. **Research into the Veteran Teachers'xx Views over the Effects of Self-directed Classroom on Students'xx Academic Achievements (Cross-cultural Study)**

KAYALAR F.

IAC-TLEI 2017, Budapest, Hungary, 14 - 15 April 2017, vol.1, pp.105

- LXXIX. **Study into the Views of Classroom Teachers upon Interest Based Learning in Primary Schools**

KAYALAR F., GÜLER ARI T.

10th International Conference on Psychology, Language and Teaching (ICPLT),20-21 Feb 2017, Dubai, Dubai, United Arab Emirates, 20 - 21 February 2017, vol.10, pp.8-9

- LXXX. **ERZİNCAN GENÇLİK MERKEZİNİN İLKOKUL ÖĞRENCİLERİNİN AKADEMİK BAŞARISI ÜZERİNE ETKİSİ**

KAYALAR F., GÜLER ARI T.

Uluslararası Erzincan Sempozyumu, Erzincan, Turkey, 28 September - 01 October 2016, vol.1, pp.477-486

- LXXXI. **Views of Teachers on the Transition and Implementation of Competency Based Education into Classroom Environment: a Cross-Cultural Perspective**

KAYALAR F.

International Academic Conference on Global Education, Teaching and Learning in Vienna, Austria 2016 (IAC-GETL 2016), Viyana, Austria, 25 - 26 November 2016, vol.1, no.1, pp.66-74

- LXXXII. **The effects of Auditory Learning Strategy on Learning Skills of Language Learners (Students' Views)**

KAYALAR F., KAYALAR F.

International Academic Conference on Global Education, Teaching and Learning in Vienna, Austria 2016 (IAC-GETL 2016), Viyana, Austria, 25 - 26 November 2016, vol.1, no.1, pp.75

- LXXXIII. **The effects of Auditory Learning Strategy on Learning Skills of Language Learners (Students' Views)**

KAYALAR F., KAYALAR F.

International Academic Conference on Global Education, Teaching and Learning in Vienna, Austria 2016 (IAC-GETL 2016), Viyana, Austria, 25 - 26 November 2016, pp.75

- LXXXIV. **THE VIEWS OF LANGUAGE TEACHERS OVER THE STRATEGIES OF BRAIN BASED LEARNING AND TEACHING FOR SUCCESSFUL CLASSROOM ENVIRONMENT**

KAYALAR F., GÜLER ARI T.

The 8th Multidisciplinary Academic Conference in Prague 2017, Czech Republic (The 9th MAC in Prague 2017), Prag, Czech Republic, 14 - 15 October 2016, vol.8, no.1, pp.164-171

- LXXXV. **The Views of Language teachers over the Strategies of Brain based Learning and Teaching for Successful Classroom Management**

KAYALAR F., GÜLER ARI T.

The 8th MAC 2016, Prag, Czech Republic, 14 - 15 October 2016, vol.1, pp.164-171

- LXXXVI. **ERZİNCAN GENÇLİK MERKEZİNİN İLKOKUL ÖĞRENCİLERİNİN AKADEMİK BAŞARISI ÜZERİNE ETKİSİ (ÖĞRETMEN GÖRÜŞLERİ)**

KAYALAR F., GÜLER ARI T.

Uluslararası Erzincan Sempozyumu 2016, Erzincan, Turkey, 28 September - 01 October 2016, vol.1, no.1, pp.475-484

- LXXXVII. **Language Teachers' Views over Strategies for Teaching Academic Language in Classroom Environment**

KAYALAR F., KAYALAR F.

The 7th Multidisciplinary Academic Conference in Prague 2017, Czech Republic (The 9th MAC in Prague 2017), Prag, Czech Republic, 27 - 28 May 2016, vol.7, no.1, pp.397-408

- LXXXVIII. **Language Teachers Views over Strategies for Teaching Academic Language in Classroom Environment**

KAYALAR F., KAYALAR F.

The 7th Multidisciplinary Academic Conference in Prague 2016, PRAGUE, Czech Republic, 27 - 28 May 2016, vol.1, pp.397-408

- LXXXIX. **Language Teachers Views over Strategies for Teaching Academic Language in Classroom Environment**

KAYALAR F., KAYALAR F.

7th Multidisciplinary Academic Conference in Prague 2016, Prag, Czech Republic, 27 - 28 May 2016, vol.1, pp.397-408

- XC. **Views of Language Teachers over Positive Relationships with Language Learners for Successful Classroom Management**

KAYALAR F., GÜLER ARI T.

International Academic Conference on Teaching, Learning and E-learning in Budapest Hungary 2016 (IAC-TLEI 2016), Budapeşte, Hungary, 15 - 16 April 2016, vol.1, no.1, pp.135-144

- XCI. **Views of Teaching Staff Joining International Educational Programmes upon Globalization and Internationalization**

KAYALAR F.

International Academic Conference on Teaching, Learning and E-learning in Vienna 2015 (IAC-TLEI 2015 in Vienna), Viyana, Austria, 13 - 14 November 2015, vol.1, no.1, pp.177-186

- XCII. **Öğretmen Adaylarının E-Öğrenmeye Yönelik Tutumlarının Belirlenmesi: Erzincan Üniversitesi Örneği**
Kayalar M. T., Koç A., Başbüyük B., Kayalar F.

International Instructional Technologies & Teacher Education Symposium (ITTES 2015), Trabzon, Turkey, 9 - 11 September 2015, pp.65

- XCIII. **Music Teaching Through The Approach Similar To That of Native Language Learning**

DİKKAYA A., KAYALAR F.

'The 4th Multidisciplinary Academic Conference, Prag, Czech Republic, 19 - 22 February 2015, pp.1-2

- XCIV. **Musical Intelligence in Foreign Language Teaching**

KAYALAR F.

1. International Culture-Art and Art Education Symposium in the Geography of Turkic Languages, Erzincan, Turkey, 25 - 26 September 2014, vol.1, no.1, pp.40

- XCIV. **The study of school administrators in terms of qualifications for technological leadership (Sample of Erzurum Province)**

Ada Ş., KAYALAR F., Küçükali R.

International Academic Conference on Education - IAC-ETeL 2013, Prag, Czech Republic, 17 - 18 October 2013, vol.1, no.1, pp.9-18

Supported Projects

KAYALAR F., CB Strateji ve Bütçe Başkanlığı (Kalkınma Bakanlığı) Projesi, Ahıska Türkleri Ortaokul ve Lise Öğrencilerinin Akademik Dil Becerilerinin Artırılması Eğitimi, 2017 - 2017

Activities in Scientific Journals

Proceedings of IAC, Scientific Committee Membership, 2018 - Continues

Memberships / Tasks in Scientific Organizations

Czech Institute of Academic Education z.s., Member of Science Committee, 2022 - 2022, Czech Republic

Czech Institute of Academic Education z.s., Executive Board Member, 2022 - 2022, Czech Republic

Czech Institute of Academic Education z.s., Member of Science Committee, 2021 - 2021, Czech Republic

Czech Institute of Academic Education z.s., Member of Science Committee, 2020 - 2020, Czech Republic

Czech Institute of Academic Education z.s., Member of Science Committee, 2018 - 2018, Czech Republic

Czech Institute of Academic Education z.s., Member of Science Committee, 2017 - 2017, Czech Republic

Scientific Refereeing

INTERNATIONAL REVIEW OF RESEARCH IN OPEN AND DISTANCE LEARNING, Journal Indexed in SSCI, March 2022

INTERNATIONAL REVIEW OF RESEARCH IN OPEN AND DISTANCE LEARNING, Journal Indexed in SSCI, March 2020

IJLET, Other Indexed Journal, November 2018

INES JOURNAL, Other Indexed Journal, November 2018

JSHSR, Other Indexed Journal, September 2018

MANAS Journal of Social Sciences, Other Indexed Journal, June 2018

Universal Journal of Educational Research, Other Indexed Journal, June 2018

INTERNATIONAL REVIEW OF RESEARCH IN OPEN AND DISTANCE LEARNING, Journal Indexed in SSCI, February 2018

INTERNATIONAL REVIEW OF RESEARCH IN OPEN AND DISTANCE LEARNING, Journal Indexed in SSCI, October 2017
INTERNATIONAL REVIEW OF RESEARCH IN OPEN AND DISTANCE LEARNING, Journal Indexed in SSCI, February 2017
Global Education Review, Other Indexed Journal, February 2016
International Journal of Academic Research in Education, Other journals, January 2016
EKEV Akademi Dergisi, Other journals, June 2015
Balıkesir Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, Other journals, March 2015
İnönü üniversitesi eğitim fakültesi dergisi, National Scientific Refreed Journal, January 2015
Erzincan Üniversitesi Eğitim Fakültesi Dergisi, Other journals, January 2013
Erzincan Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, Other journals, November 2010

Tasks In Event Organizations

Kayalar F., IAC-II VIENNA 2022, Scientific Congress, Vienna, Austria, Aralık 2022
Kayalar F., VIAC 2022-II BUDAPEST , Scientific Congress, Budapest, Hungary, Kasım 2022
Kayalar F., IAC 2022 VIENNA, Scientific Congress, Vienna, Austria, Ağustos 2022
Kayalar F., IAC 2022 PRAGUE, Scientific Congress, Praha, Czech Republic, Mayıs 2022
Kayalar F., VIAC 2022 in Budapest, Scientific Congress, Budapest, Hungary, Şubat 2022
Kayalar F., International Academic Conference on Global Education, Teaching and Learning, Scientific Congress, Vienna, Austria, Aralık 2021
Kayalar F., IAC in Budapest 2021, Scientific Congress, Budapest, Hungary, Kasım 2021
Kayalar F., VIRTUAL International Academic Conference on the Global Impact of the Coronavirus COVID-19 on Society , Scientific Congress, Praha, Czech Republic, Eylül 2021
Kayalar F., IAC 2021 in Vienna, Scientific Congress, Vienna, Austria, Temmuz 2021
Kayalar F., IAC 2021 in Budapest, Scientific Congress, Budapest, Hungary, Mart 2021
Kayalar F., IAC 2020 November Budapest, Scientific Congress, Budapest, Hungary, Kasım 2020
Kayalar F., IAC 2020 in Vienna, Scientific Congress, Vienna, Austria, Temmuz 2020
Kayalar F., IAC 2020 in Venice, Scientific Congress, Venice, Italy, Haziran 2020
Kayalar F., IAC-TLEI 2020 March Budapest, Scientific Congress, Budapest, Hungary, Mart 2020
Kayalar F., IAC in Budapest 2019, Scientific Congress, Budapest, Hungary, Ağustos 2019
Kayalar F., IAC 2019 in Vienna, Scientific Congress, Vienna, Austria, Temmuz 2019
Kayalar F., IAC 2019 in Budapest, Scientific Congress, Budapest, Hungary, Mart 2019

Metrics

Publication: 153
Citation (Scopus): 9
H-Index (WoS): 2
H-Index (Scopus): 2

Congress and Symposium Activities

IAC in Vienna 2022, Invited Speaker, Vienna, Austria, 2022
VIAC 2022 BUDAPEST NOVEMBER, Invited Speaker, Budapest, Hungary, 2022
ECLSS 2022 ANTALYA, Session Moderator, Antalya, Turkey, 2022
ECLSS 2022 ANTALYA, Attendee, Antalya, Turkey, 2022
IECESS 2022 GUARDA, Attendee, Braga, Portugal, 2022
IAC 2022 IN VIENNA II, Invited Speaker, Vienna, Austria, 2022
ECLSS GJAKOVA 2022, Attendee, Yakova, Kosovo, 2022

IAC 2022 IN PRAGUE, Invited Speaker, Praha, Czech Republic, 2022
ECLSS 2022 KYRENIA, Session Moderator, Girne, Cyprus (Kktc), 2022
ECLSS 2022 KYRENIA, Attendee, Girne, Cyprus (Kktc), 2022
CIAE BUDAPEST 2022, Invited Speaker, Budapest, Hungary, 2022
ECLSS 2022 LATVIA, Attendee, Daugavpils, Latvia, 2022
IAC November 2021 in Budapest, Invited Speaker, Budapest, Hungary, 2021
1st International Eurasian Conferences , Session Moderator, Antalya, Turkey, 2021
1st International Eurasian Conferences, Session Moderator, Antalya, Turkey, 2021
IAC 2021 in Vienna, Invited Speaker, Vienna, Austria, 2021
ECLSS Ekaterinburg June 2021, Session Moderator, Jekaterinburg, Russia, 2021
IOCESS 2021, Session Moderator, Lahore, Pakistan, 2021
IAC 2021 in Budapest, Invited Speaker, Budapest, Hungary, 2021
ECLSS Kosova 2021, Session Moderator, Priştine, Kosovo, 2021
IAC 2020 BUDAPEST, Invited Speaker, Budapest, Hungary, 2020
ECLSS 2020 ALMATI, Invited Speaker, Almati, Kazakhstan, 2020
ECLSS 2020 ANTALYA, Attendee, Antalya, Turkey, 2020
ECLSS 2020 KYRENIA, Attendee, Girne, Cyprus (Kktc), 2020
IAC 2020 VIENNA, Invited Speaker, Vienna, Austria, 2020
IAC 200 VENICE, Invited Speaker, Venice, Italy, 2020
IAC TLEL 2020, Invited Speaker, Budapest, Hungary, 2020
IAC 2020 BUDAPEST, Invited Speaker, Budapest, Hungary, 2020
BİL TEK 2019, Attendee, Ankara, Turkey, 2019
BİL TEK 2019, Attendee, Ankara, Turkey, 2019
BİL TEK 2019, Attendee, Ankara, Turkey, 2019
IAC-GETL (Global Education, Teaching and Learning) 2019 August Budapest, Invited Speaker, Budapest, Hungary, 2019
IAC-TLEI (Teaching, Learning and E-learning) 2019 July Vienna, Invited Speaker, Vienna, Austria, 2019
International Academic Conference on Teaching, Learning and E-learning 2019 March Budapest, Invited Speaker, Budapest, Hungary, 2019
International Academic Conference Teaching, Learning and E-learning, Invited Speaker, Budapest, Hungary, 2018
IAC-TLEI 2018, Invited Speaker, Budapest, Hungary, 2018
International Academic Conference on Global Education, Invited Speaker, Vienna, Austria, 2017
Iac-MEM 2017 Vienna, Invited Speaker, Vienna, Austria, 2017
IAC-TLEI 2017 Budapest, Invited Speaker, Budapest, Hungary, 2017
International Academic Conference on Global Education, Teaching and Learning in Vienna,Austria 2016 (IAC-GETL 2016), Invited Speaker, Praha, Czech Republic, 2016

Awards

Kayalar F., EKEV 9. Akademik Bilim ve sanat Ödülü, Ekev Erzincan Kültür Ve Eğitim Vakfı/Erzincan B. Y. Üniversitesi, January 2023
Kayalar F., BİLİM VE SANAT ÖDÜLÜ, Ekev, March 2021
Kayalar F., BİLİM VE SANAT ÖDÜLÜ, Ekev, March 2020
Kayalar F., BİLİM VE SANAT ÖDÜLÜ, Ekev, March 2019